Record Nr.	UNINA9910777042703321
Titolo	Second language conversations / / edited by Rod Gardner and Johannes Wagner
Pubbl/distr/stampa	London ; ; New York, NY : , : Continuum, , 2005
ISBN	1-4742-1233-6 1-281-29897-2 9786611298975 1-84714-084-X
Edizione	[Pbk. edition.]
Descrizione fisica	1 online resource (303 p.)
Collana	Advances in applied linguistics
Disciplina	404/.2
Soggetti	Second language acquisition Conversation analysis Bilingualism
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages 267-283) and index.
Nota di contenuto	Contents; General Editors' Foreword; Introduction; Ways of 'Doing Being Plurilingual' in International Work Meetings; Brokering and Membership in a Multilingual Community of Practice; Clients or Language Learners - Being a Second Language Speaker in Institutional Interaction; Embedded Corrections in Second Language Talk; Doing Pronunciation: A Specific Type of Repair Sequence; Some Preliminary Thoughts on Delay as an Interactional Resource; The Logic of Clarification: Some Observations about Word-Clarification Repairs in Finnish-as-a-Lingua- Franca Interactions Pursuit of Understanding: Rethinking 'Negotiation of Meaning' in View of Projected Action Inside First and Second Language Speakers' Trouble in Understanding; Restarts in Novice Turn Beginnings: Disfluencies or Interactional Achievements?; Talk and Gesture: The Embodied Completion of Sequential Actions in Spoken Interaction; On Delaying the Answer: Question Sequences Extended after the Question; References; Transcription Conventions; Index
Sommario/riassunto	'This collection is the first to consistently adopt Conversation Analysis as an approach to second language interaction. By examining first and

second language speakers' participation in a wide range of activities, it challenges the dominant view of 'non-native speakers' as deficient communicators. Proposing instead to understand second language users' conversational participation as interactional achievement, the book makes a powerful case for 'ethnomethodological re-specification' in second language research.' Professor Gabriele Kasper, University of Hawaii this book second language