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Sommario/riassunto	Notions of ""community"" are found in almost every educational context from primary schools to HE institutions. Given the polemic nature of promoting community in schools and society today, this fascinating book uses an interdisciplinary approach of political philosophy and sociology to develop theoretical principles for the promotion of communities, and subsequently, applies them to the realities of schools and society. This book is fully international, drawing on examples and references from the UK and US, as well as New Zealand and Canada.