1. Record Nr. UNINA9910777018903321 Autore Rojstaczer Stuart Titolo Gone for good: tales of university life after the golden age / / Stuart Rojstaczer Pubbl/distr/stampa Oxford; New York:,: Oxford University Press,, 1999 **ISBN** 0-19-773228-3 1-280-53034-0 0-19-535205-X 1-4294-0469-8 Descrizione fisica 1 online resource (200 pages) Disciplina 378.73 Soggetti Education, Higher - United States College teaching - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di contenuto Contents; Preface; 1 Introduction: why no one seems to know, even my mother, what I do at work; SECTION ONE: Undergraduate Life; 2 Lowering the Bar: why we have such low intellectual expectations for students even though they could easily do more; 3 The Prestige Business: what services the university provides students and why we charge so much for tuition; 4 Shortening the Yellow Brick Road; why we have made college easier, yet no one seems to mind or care; 5 The

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11 Shaking the Tree: why universities are increasingly turning to alumni, foundations and corporations, and what they will and will not

do in exchange for money12 You've Got to Believe: why we blindly follow the latest trends in academic fashion even though it makes us look ridiculous; 13 The Fifty Percent Solution: why there are so few female professors, and why there aren't likely to be more in the foreseeable future; 14 Making Adjustments: how to adapt to the life of a professor without getting too crazy; 15 Getting Tenure: what it takes to get tenure, why standards have risen, and why they will continue to rise; 16 Rolling the Dice: why the American university is still valuable even though it looks to be in such a mess

Sommario/riassunto

As a series of engaging essays, this book is laced with personal anecdotes about what it means to be a professor, a science professor in particular, and how the American university has changed now that the era of exponential growth in federal funding is over. Its central purpose is to try to stimulate discussion and challenge the status quo.