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Altri autori (Persone)	VolkmarFred R
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Nota di contenuto	Handbook of Autism and Pervasive Developmental Disorders, Volume 2, Third Edition; Contributors; Editorial Board; Preface; Contents; Section V: ASSESSMENT; Chapter 27: Screening for Autism in Young Children; EARLY IDENTIFICATION OF AUTISM; CHARACTERISTICS OF SCREENING MEASURES; REVIEW OF SCREENING MEASURES; CONCLUSION; REFERENCES; Chapter 28: Diagnostic Instruments in Autistic Spectrum Disorders; GENERAL ISSUES IN DIAGNOSIS OF AUTISTIC SPECTRUM DISORDERS; DIAGNOSTIC INSTRUMENTS FOR AUTISM; SCALES THAT MEASURE CORE DEFICITS IN AUTISM SPECTRUM DISORDERS; CURRENTLY USED RATING SCALES; DIAGNOSTIC INTERVIEWSDIRECT OBSERVATION SCALES; RELATED DIAGNOSTIC AND BEHAVIORAL ASSESSMENT INSTRUMENTS; INSTRUMENTS FOR ASPERGER'S DISORDER; CONCLUSIONS; REFERENCES; Chapter 29: Clinical Evaluation in Autism Spectrum Disorders; Psychological Assessment within a Transdisciplinary Framework; A COMPREHENSIVE DEVELOPMENTAL APPROACH; ESSENTIAL ELEMENTS OF

CLINICAL EVALUATION IN AUTISM SPECTRUM DISORDERS;  
PSYCHOLOGICAL ASSESSMENT; CONCLUSION; REFERENCES; Chapter 30:  
Assessing Communication in Autism Spectrum Disorders; ASSESSING  
PRELINGUISTIC COMMUNICATION  
ASSESSING EARLY LINGUISTIC COMMUNICATIONASSESSING  
COMMUNICATION IN CHILDREN WITH ADVANCED LANGUAGE;  
CONCLUSION; REFERENCES; Chapter 31: Behavioral Assessment of  
Individuals with Autism: A Functional Ecological Approach;  
CHARACTERISTICS OF BEHAVIORAL ASSESSMENT: A FUNCTIONAL  
ECOLOGICAL APPROACH; DOMAINS OF BEHAVIORAL ASSESSMENT;  
DEVELOPMENT OF A TREATMENT PLAN; REFERENCES; Chapter 32:  
Sensory and Motor Features in Autism: Assessment and Intervention;  
SENSORY-MOTOR DEVELOPMENT IN PERSONS WITH AUTISM; CLINICAL  
ASSESSMENT OF SENSORY AND MOTOR FEATURES; CONSIDERATIONS  
FOR INTERVENTION; CONCLUSION  
REFERENCESSection VI: INTERVENTIONS; Chapter 33: Curriculum and  
Classroom Structure; CURRICULUM, METHODS, AND OUTCOMES;  
CLASSROOM STRUCTURE; WHERE TO TEACH; SOCIAL SKILLS; COGNITIVE  
SKILLS; COMPREHENSIVE CURRICULA; TRANSITION TO ADULTHOOD;  
SOCIAL VALIDITY; CONCLUSION; REFERENCES; Chapter 34: Behavioral  
Interventions to Promote Learning in Individuals with Autism;  
BEHAVIORAL INTERVENTION STRATEGIES; FUTURE DIRECTIONS AND  
CONTINUED CHALLENGES IN BEHAVIORAL TREATMENTS; CONCLUSION;  
REFERENCES; Chapter 35: Behavioral Interventions; ANTECEDENT  
INTERVENTIONS; CONSEQUENCE-BASED INTERVENTIONS  
SKILL ACQUISITIONRESPONDENT CONDITIONING PROCEDURES;  
DIFFERENTIAL EFFICACY OF BEHAVIORAL STRATEGIES; CURRENT AND  
FUTURE ISSUES IN BEHAVIORAL INTERVENTION; CONCLUSION;  
REFERENCES; Chapter 36: Critical Issues in Enhancing Communication  
Abilities for Persons with Autism Spectrum Disorders; SOCIAL AND  
FUNCTIONAL COMMUNICATION ABILITIES ARE A PRIORITY IN  
EDUCATIONAL AND TREATMENT EFFORTS; SOCIAL COMMUNICATION  
LIMITATIONS ARE DIRECTLY RELATED TO PROBLEM BEHAVIOR  
UNDERSTANDING SIMILARITIES AND DIFFERENCES AMONG  
COMMUNICATION ENHANCEMENT APPROACHES: THE CATEGORICAL,  
THE BROAD DESCRIPTIVE, AND THE CONTINUUM ORIENTATION

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#### Sommario/riassunto

The second edition of the benchmark referenceSince its first edition,  
this handbook has become the most influential reference work in the  
field of autism and related conditions. Now expanded to two volumes,  
this comprehensive work provides a thorough review of these  
disorders, drawing on findings and clinical experience from a number  
of related disciplines. The Second Edition covers all current treatment  
models, and is updated to include new methods for screening and  
assessment, genetic components, and school-based interventions. All  
chapters have been thoroughly updated; two-th

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