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Altri autori (Persone)	VolkmarFred R
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CLINICAL EVALUATION IN AUTISM SPECTRUM DISORDERS;
 PSYCHOLOGICAL ASSESSMENT; CONCLUSION; REFERENCES; Chapter 30:
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 ASSESSING EARLY LINGUISTIC COMMUNICATIONASSESSING
 COMMUNICATION IN CHILDREN WITH ADVANCED LANGUAGE;
 CONCLUSION; REFERENCES; Chapter 31: Behavioral Assessment of
 Individuals with Autism: A Functional Ecological Approach;
 CHARACTERISTICS OF BEHAVIORAL ASSESSMENT: A FUNCTIONAL
 ECOLOGICAL APPROACH; DOMAINS OF BEHAVIORAL ASSESSMENT;
 DEVELOPMENT OF A TREATMENT PLAN; REFERENCES; Chapter 32:
 Sensory and Motor Features in Autism: Assessment and Intervention;
 SENSORY-MOTOR DEVELOPMENT IN PERSONS WITH AUTISM; CLINICAL
 ASSESSMENT OF SENSORY AND MOTOR FEATURES; CONSIDERATIONS
 FOR INTERVENTION; CONCLUSION
 REFERENCESSection VI: INTERVENTIONS; Chapter 33: Curriculum and
 Classroom Structure; CURRICULUM, METHODS, AND OUTCOMES;
 CLASSROOM STRUCTURE; WHERE TO TEACH; SOCIAL SKILLS; COGNITIVE
 SKILLS; COMPREHENSIVE CURRICULA; TRANSITION TO ADULTHOOD;
 SOCIAL VALIDITY; CONCLUSION; REFERENCES; Chapter 34: Behavioral
 Interventions to Promote Learning in Individuals with Autism;
 BEHAVIORAL INTERVENTION STRATEGIES; FUTURE DIRECTIONS AND
 CONTINUED CHALLENGES IN BEHAVIORAL TREATMENTS; CONCLUSION;
 REFERENCES; Chapter 35: Behavioral Interventions; ANTECEDENT
 INTERVENTIONS; CONSEQUENCE-BASED INTERVENTIONS
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 DIFFERENTIAL EFFICACY OF BEHAVIORAL STRATEGIES; CURRENT AND
 FUTURE ISSUES IN BEHAVIORAL INTERVENTION; CONCLUSION;
 REFERENCES; Chapter 36: Critical Issues in Enhancing Communication
 Abilities for Persons with Autism Spectrum Disorders; SOCIAL AND
 FUNCTIONAL COMMUNICATION ABILITIES ARE A PRIORITY IN
 EDUCATIONAL AND TREATMENT EFFORTS; SOCIAL COMMUNICATION
 LIMITATIONS ARE DIRECTLY RELATED TO PROBLEM BEHAVIOR
 UNDERSTANDING SIMILARITIES AND DIFFERENCES AMONG
 COMMUNICATION ENHANCEMENT APPROACHES: THE CATEGORICAL,
 THE BROAD DESCRIPTIVE, AND THE CONTINUUM ORIENTATION

Sommario/riassunto

The second edition of the benchmark referenceSince its first edition, this handbook has become the most influential reference work in the field of autism and related conditions. Now expanded to two volumes, this comprehensive work provides a thorough review of these disorders, drawing on findings and clinical experience from a number of related disciplines.The Second Edition covers all current treatment models, and is updated to include new methods for screening and assessment, genetic components, and school-based interventions. All chapters have been thoroughly updated; two-th