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| Nota di contenuto | <p>Tables and Images -- Transcription key -- Acknowledgements -- Chapter 1: Young Masculinities: Contention, Complexity and Contradictions -- Theorising Masculinities: Situated and Performative Hegemony Liveable Intersectional Masculinities: Making Gendered, Racialised and Local Meanings -- Studying Masculinities in Helsinki Schools -- The Chapters that Follow -- Chapter 2: Keeping Context in View: The Study and the Helsinki Schools -- Data and Analysis -- School Contexts -- Boys (and Girls) in School -- Leisure Time and Hobbies -- Chapter 3: Hegemonic Masculinities and Constructions of Gender Differences -- Gender Equality Discourses -- Essentialising Gendered Differences -- Boys' Relations with Girls -- In Conclusion -- Chapter 4: Violence, Popularity and Constructions of Plural Masculinities -- Balancing Violence and Popularity -- Popular Boys Are Really 'Normal' and Funny -- In Conclusion -- Chapter 5: Homosocial Relationships: Peers and Friends -- Inclusive Homosociality and Its Limits -- Joking and Name-Calling -- Gaming as a Form of Masculine Sociability -- Sharing Thoughts and Emotions with Friends -- In Conclusion -- Chapter 6: (Dis)identification with Representations of Masculinities -- Chapter 7: Family Relationships -- Relationships with Mothers and Fathers -- Adolescence and (Diminishing) Parental Authority Sharing Thoughts with Parents -- Relationships with Siblings -- In Conclusion -- Chapter 8: Narratives of Multiculturalism -- Multi-ethnicity in Schools -- Egalitarian Multicultural Ideology -- Eschewing Racism -- In Conclusion -- Endnote -- Narrative Disruptions of</p> |

Hegemonic, Toxic and Inclusive Essentialism -- Nuancing Young Masculinities -- Processes of Crafting Liveable Lives Through Masculinities and Gender Relations -- References -- Index -- Appendix I: Quality Improvement Step-by-Step Guide -- Appendix J: Medication Dosing Guidelines -- References.
