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| 1. Record Nr.           | UNINA990003662410403321                          |
| Autore                  | Proudhon, M.                                     |
| Titolo                  | Interet et principal / M. Proudhon, M. bastiat.- |
| Pubbl/distr/stampa      | Paris : s.e., 1850                               |
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| Collocazione            | SE 027.05.028-                                   |
| Lingua di pubblicazione | Italiano   |
| Formato                 | Materiale a stampa                               |
| Livello bibliografico   | Monografia                                       |
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| 2. Record Nr.           | UNINA9910774743303321  |
| Titolo                  | Collaboration in higher education // edited by Sandra Abegglen, Tom Burns, Sandra Sinfield   |
| Pubbl/distr/stampa      | London, England : , : Bloomsbury Academic, , [2023]<br>©2023   |
| ISBN                    | 9781350334069  |
| Descrizione fisica      | 1 online resource (289 pages)  |
| Disciplina              | 371.395  |
| Soggetti                | Group work in education  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Includes index.  |
| Sommario/riassunto      | Collaboration in Higher Education focuses on the opportunities and challenges created by engaging in collaboration and partnership in higher education. As higher education institutions become ever more competitive to sustain their place in a global, neoliberal education market, students and staff are confronted with alienating practices. Such practices create an individualistic, audit and surveillance culture that is exacerbated by the recent COVID-19 pandemic and the |

wholesale 'pivot' to online teaching. In this atomised and competitive climate, this volume synthesises theoretical perspectives and current practice to present case study examples that advocate for a more inclusive, cooperative, collaborative, compassionate and empowering education, one that sees learning and teaching as a practice that enables personal, collective and societal growth. The human element of education is at the core of this book, focusing on what we can do and achieve together: students, academic staff, higher education institutions and relevant stakeholders.

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