

1. Record Nr.	UNINA9910790933403321
Titolo	Europe's crisis, Europe's future // Kemal Dervis and Jacques Mistrat, editors
Pubbl/distr/stampa	Washington, District of Columbia : , : Brookings Institution Press, , 2014 ©2014
ISBN	0-8157-2555-8
Descrizione fisica	1 online resource (226 p.)
Disciplina	330.94
Soggetti	Monetary policy - European Union countries - 21st century Debts, Public - European Union countries Global Financial Crisis, 2008-2009 European Union countries Economic conditions 21st century European Union countries Economic policy 21st century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Foreword / by Javier Solana -- Acknowledgments -- Europe's crisis, Europe's future : an overview / Kemal Dervis and Jacques Mistrat -- Greece : tax anything that moves! / Theodore Pelagidis and Michael Mitsopoulos -- Spain : a new quest for growth / Angel Pascual-Ramsay -- Italy : strategies for moving from crisis to growth / Domenico Lombardi and Luigi Paganetto -- France : part of the solution or part of the problem? / Jacques Mistrat -- Germany : constraints in the crisis / Friedrich Heinemann -- Cross-cutting issues -- The financial sector : key issues with the European banking union / Douglas J. Elliott -- Building a stronger union : social policies in Europe and the management of the debt crisis / Jacques Mistrat -- Visions for Europe : democratic legitimacy and EU institutions / Kemal Dervis -- Appendix. Economic data for selected european economies, 2000-14 -- Index -- Contributors.
Sommario/riassunto	The eurozone crisis started in Greece in 2009-10, spread into Ireland and Portugal, and, from there, quickly spread to the larger economies of Spain and Italy. By the autumn of 2011, it threatened the entire

global financial system. In Europe's Crisis, Europe's Future, an international group of economic analysts provides an insightful view of the crisis. How did mismanagement of a crisis in a marginal economy spark such a wildfire? After all, Greece is responsible for only 2% of the eurozone's total GDP, yet the crisis in Athens threatened to grow into a worldwide contagion. Individual chapters

2. Record Nr.	UNINA9910774741403321
Autore	Dekker Teun J.
Titolo	Seven democratic virtues of liberal education : a student-inspired agenda for teaching civic virtue in European universities // Teun J. Dekker
Pubbl/distr/stampa	London : , : Taylor & Francis, , 2023
ISBN	1-00-333659-0 1-003-33659-0
Edizione	[First edition.]
Descrizione fisica	1 online resource (134 pages)
Collana	Routledge research in character and virtue education
Disciplina	241.4
Soggetti	Virtues Citizenship - Europe Civics, European - Study and teaching (Higher) Democracy and education - Europe Education, Higher - Political aspects - Europe Education, Humanistic - Europe
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	A renewed call for civic education in universities Civic virtue, democracy, and democratic conversations Teaching civic virtue in universities Open-mindedness and the multidisciplinary curriculum Independence of thought and active pedagogy The sense of self and freedom of choice The sense of the other and the international classroom Compromise and group work Knowledge of social issues and general education The sense of democracy and academic community An agenda for teaching civic virtue in European universities

This book argues that the liberal arts and sciences (LAS) model of education can inspire reform across higher education to help students acquire crucial civic virtues. Based on interviews with 59 students from LAS programmes across Europe, the book posits that LAS education can develop a range of citizenship skills that are central to the democratic process. The interviews provide insight into how studying LAS prepares students for citizenship by asking them to reflect on their education, what it taught them, and how it did so. Building on these insights, seven key democratic competencies are identified and linked to concrete educational practices that foster them, leading to an agenda for higher education reform. Ultimately arguing for making the teaching of civic virtue a more central part of university education in Europe, this book will appeal to researchers, educators, and politicians with an interest in education policy, philosophy of education, and democratic theory, as well as concerned citizens.
