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Autore	Monk Nicholas
Titolo	Open-space learning [[electronic resource] /] : a study in transdisciplinary pedagogy // Nicholas Monk with Carol Chillington Rutter, Jonathan Neelands and Jonathan Heron
Pubbl/distr/stampa	London, : Bloomsbury Academic, 2011
ISBN	1-84966-055-7
Descrizione fisica	1 online resource (xiv, 146 p.)
Collana	The WISH list
Altri autori (Persone)	RutterCarol Chillington NeelandsJonothan HeronJon
Disciplina	371.395
Soggetti	Group work in education Learning, Psychology of Interaction analysis in education Communication in education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction; Shakespeare and Open-space Learning; On Trial: Shakespeare and the Law; Learning to Play with Shakespeare; Re-opening Spaces: Between Production and Curriculum; Conclusion
Sommario/riassunto	A unique resource for educators wishing to develop a workshop model of teaching and learning. Despite the proliferation of virtual learning there is still real value to interaction in the classroom. The authors show how the techniques of the theatrical rehearsal room are applicable and effective across a wide range of disciplines.