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Nota di contenuto	Re-imagining the Teaching of European History from Historical Thinking and Civic Engagement / Cosme J. Gomez Carrasco and Ramon Lopez Facal -- Part I. Teaching approaches on history education -- History education and democracy / Ramon Lopez Facal and Daniel Schugurensky -- The origin and development of research into historical thinking: a key concept in the renewal of history education / Cosme J. Gomez Carrasco and Jorge Saiz Serrano -- Digital Resources for Rethinking History Education / Juan Carlos Colomer Rubio and Anacleto Pons Pons -- Narratives of the past: A tool to understand history / Stephane Levesque -- Controversial heritage for eco-citizenship education in Social Science Didactics: implications for -- initial teacher education / Sergio Sampetro-Martin, Elisa Arroyo, Jose Maria Cuenca and Myriam J. Martin-Caceres -- Part II. Cross-cutting topics on European history -- Landscapes, agriculture, peasants and environment in the history of Europe / Lourenzo Fernandez Prieto and Miguel Cabo Villaverde -- Social and economic impact of technological revolutions in Europe / Raimundo A. Rodriguez-Perez, Pedro Miralles-Martinez, Francisco Precioso-Izquierdo and Pedro Miralles-Sanchez --

Bourgeoisie and peasantry. Unequal but necessary to understand European history and its identity / Juan Ramon Moreno-Vera and Jose Montegudo-Fernandez -- Family, daily life and social inequality in Europe / Raquel Sanchez-Ibanez and Antonio Irigoyen-Lopez -- Power and powers in the history of Europe: oligarchies, political participation and democracy / Maria del Mar Felices de la Fuente, Ramon Cozar Gutierrez and Alvaro Chaparro Sainz -- Under a cloak of terror: violence and armed conflict in Europe / Claudia Pinto Ribeiro, Luis Alberto Marques Alves, Helena Vieira, Ana Isabel Moreira, Diana Martins, Daniela Magalhaes and Lara Lopes -- Persecuted by justice and powers: outcasts, rebels and criminals in the history of Europe / Carla van Boxtel -- Women, Gender, and the Fight for Gender Equality in Europe / Ingmarie Danielsson Malmros and Marianne Sjoland -- Travel stories and travelers: transdisciplinary approaches and proposals for a history of Europe / Beatrice Borghi and Rosa Smurra -- Churches and religion in Europe: Interdisciplinary Methods and Approaches for a European history / Filippo Galletti and Manuela Ghizzoni -- "We wanna learn like common people whatever common people did" / Juan Ramon Moreno-Vera.

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### Sommario/riassunto

This book explores the challenges of teaching European history in the 21st century and provides research-informed approaches to history teaching that combine civic education, historical consciousness and the teaching of controversial social issues. With contributions from researchers across Europe, the book includes both theoretical- and case-study chapters. The first part of the book addresses issues such as globalisation and teaching in an interconnected world, using multicultural and critical approaches, decolonising education and teaching uncomfortable narratives of the past. The second part of the book showcases thematic chapters dedicated to teaching intersecting topics in the European curriculum such as: violence and armed conflict, social inequality, gender equality, the technological revolution, and religion. Ultimately, this volume promotes criticality, civic engagement, and reflection on social issues, thereby prompting methodological change in the teaching of history as we know it. It will appeal to researchers and students of history education, democratic education and citizenship education, as well as teacher educators and trainee teachers in history.

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