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Nota di contenuto	Language and student mobility in Europe : an overview / Rosamond Mitchell -- International student mobility as transnationalism / Henry Tyne and Paolo Ruspini -- Linguistic effects of international student mobility in European perspective / Carmen Perez-Vidal and Angels Llanes -- Conceptualising plurilingual identity in study abroad settings / Ana Beaven and Jean E. Conacher -- Study abroad and students' (lack of) integration : the case of Spanish ghettos in Italy / Sonia Mas-Alcolea and Helena Torres-Purroy -- Retelling immersion in France : opportunities and affordances in language use / Anne Marie Devlin and Henry Tyne -- Motivation and social integration of mobile students : experiences of short-term international mobility students at a Lithuanian University / Inga Gaizauskaite, Irena Zemaitaityte and Lora Tamosiuniene -- Peer interactions and second language learning : the contributions of social network analysis in study abroad vs at-home environments / Micha B. Paradowski, Andrzej Jarynowski, Karolina Czopek and Magdalena Jelinska -- Self-efficacy in managing intercultural interactions as an outcome of participation in the Erasmus

programme : evidence from German exchange students in the UK / Gianna Hessel -- L2 progress and changes in participants' intercultural competence abroad : a study of Flemish sojourners / Ana Moreno Bruna and Patrick Goethals -- How social interaction affects students' formulaic development in L2 German in a multilingual SA context : four case studies / Griet Boone -- The impact on language identity of a study abroad experience / Rosamond Mitchell, Visnja Pavicic Takac, Emre Guvendir, Griet Boone, Anu Harkonen -- The role of context in shaping narratives of plurilingual identity : the case of non-language majors studying abroad / Sanja Marinov, Maria-Victoria Soule and Josep-Maria Cots -- The lived experience and linguistic repertoire of a Slovak student : contradictory dispositions revealed by language portraits / Noriko Iwasaki -- Learner engagement and study abroad : the influence of personal agency on sojourner-host interaction / June Eyckmans -- Self-regulatory strategy use and its impact on motivated language learning behaviour and self-efficacy in European study abroad contexts / Miroslaw Pawlak and Kata Csizer -- Extracurricular language learning during study abroad in Lithuania / Saule Petroniene and Saula Juzeleniene -- Afterword / Rosamond Mitchell and Henry Tyne.

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### Sommario/riassunto

This collection explores student mobility and study abroad programmes across Europe, presenting original research on personal, linguistic, and intercultural development during study abroad experiences. The volume synthesizes work from the 2016-2020 Cost Action 15130 Study Abroad Research in European Perspective' research network, offering a multidisciplinary account of the intersection of language learning and study abroad in Europe amidst the changing contemporary higher education landscape, as well as new directions for future research. The initial section comprises short survey chapters outlining key themes and literature, connecting traditional study abroad research with new multilingual and transnational realities. This is supported by a main section containing original empirical studies in a wide range of European contexts and a short afterword bringing together policy and pedagogical proposals. Taken together, the collection shines a light on the impact of the internationalisation of higher education on linguistic dimensions of student mobility while including a range of lesser studied settings and languages. New insights are offered on language learning, identity, interculturality, student agency and motivation, and transnational social networks in the study abroad context. This book will be of particular interest to students, researchers and institutions interested in the intersection of language learning and study abroad, including such areas as multilingualism, higher education, and applied linguistics.

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