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	Titolo	Dominican Republic: Penalties for Child Abuse
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2.	Record Nr.	UNIORUON00289875
	Autore	TITONE, Virgilio
	Titolo	Machado e García Lorca / Virgilio Titone
	Pubbl/distr/stampa	[Napoli], : Giannini Editore, c1967
	Descrizione fisica	168 p. ; 23 cm.
	Disciplina	861.6
	Soggetti	GARCIA LORCA FEDERICO MACHADO, ANTONIO
	Lingua di pubblicazione	Italiano
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3. Record Nr.	UNINA9910349351503321
Autore	Fraillon Julian
Titolo	IEA International Computer and Information Literacy Study 2018 Assessment Framework / / by Julian Fraillon, John Ainley, Wolfram Schulz, Daniel Duckworth, Tim Friedman
Pubbl/distr/stampa	2019 Cham : , : Springer International Publishing : , : Imprint : Springer, , 2019
ISBN	9783030193898 3030193896
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Descrizione fisica	1 online resource (VII, 74 p.)
Classificazione	EDU011000EDU039000EDU043000
Disciplina	371.26
Soggetti	Educational tests and measurements Education - Data processing International education Comparative education Assessment and Testing Computers and Education International and Comparative Education
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Nota di contenuto	Foreword -- 1. Introduction -- 2. Computer and information literacy framework -- 3. Computational thinking framework -- 4. Contextual framework -- 5. ICILS instruments -- 6. References -- Appendix.
Sommario/riassunto	This open-access book presents the assessment framework for IEA's International Computer and Information Literacy Study (ICILS) 2018, which is designed to assess how well students are prepared for study, work and life in a digital world. The study measures international differences in students' computer and information literacy (CIL): their ability to use computers to investigate, create, participate and communicate at home, at school, in the workplace and in the community. Participating countries also have an option for their students to complete an assessment of computational thinking (CT). The ICILS assessment framework articulates the basic structure of the

study, providing a description of the eld and the constructs to be measured. This book outlines the design and content of the measurement instruments, sets down the rationale for those designs, and describes how measures generated by those instruments relate to the constructs. Hypothesized relations between constructs provide the foundation for some of the analyses that follow. Above all, the framework links ICILS to other similar research, enabling the contents of this assessment framework to combine theory and practice in an explication of both the 'what' and the 'how' of ICILS.
