1. Record Nr. UNINA9910772099403321 Autore Laviosa Sara Titolo The Routledge handbook of translation and education / / edited by Sara Laviosa, Maria Gonzalez-Davies Taylor & Francis, 2020 Pubbl/distr/stampa London; ; New York, New York: ,: Routledge, , [2020] ©2020 **ISBN** 1-000-74034-X 0-367-85485-6 1-000-73994-5 Descrizione fisica 1 online resource (471 pages) Collana Routledge handbooks in translation and interpreting studies Disciplina 418.02 Soggetti Language and education Translating and interpreting - Study and teaching Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Introduction: A transdisciplinary perspective on translation and pedagogy / Sara Laviosa and Maria Gonzalez-Davies -- PART I. Theoretical foundations: 1. Bilingualism and multilingualism / Katie Bernstein and Laura Hamman-Ortiz -- 2. Educational theory: From Dewey to Vygotsky / Konrad Klimkowski -- 3. Education for intercultural citizenship / Michael Byram, Melina Porto and Leticia Yulita -- PART II. Early childhood and primary education: 4. Preschool education / Cristina Corcoll Lopez and Jane Mitchell-Smith -- 5. Primary bilingual classrooms / Ofelia Garcia, Gladys Y. Aponte and Khanh Le -- 6. Pedagogical affordances of translation in bilingual education / Esa Hartmann and Christine Helot -- 7. Translators in schools: Valuing pupils' linguistic skills / Sarah Ardizzone and Sam Holmes -- PART III. Secondary education: 8. Content-based

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Sommario/riassunto

"The Routledge Handbook of Translation and Education will present the state of the art of the place and role of translation in educational contexts worldwide. It lays a sound foundation for the future interdisciplinary cooperation between Translation Studies and Educational Linguistics.

By adopting a transdisciplinary perspective, the handbook will bring together the various fields of scholarly enquiry and practice that make a valuable contribution to enlarging the notion of translation and diversifying its uses in education. Each contribution provides an overview of the historical background to a given educational setting. Focusing on current research approaches and empirical findings, this volume outlines the development of pedagogical approaches, methods, assessment and curriculum design. The handbook also examines examples of pedagogies that integrate translation in the curriculum, the teaching method's approach, design and procedure as well as assessment.

Based on a multilingual and applied-oriented approach, the handbook is essential reading for postgraduate students, researchers and advanced undergraduate students of Translation Studies, and educationalists and educators in the 21st century post-global era."