

1. Record Nr.	UNINA9910452037603321
Autore	Arias Enrique Desmond
Titolo	Drugs and Democracy in Rio de Janeiro [[electronic resource] ] : Trafficking, Social Networks, and Public Security
Pubbl/distr/stampa	Chapel Hill, : University of North Carolina Press, 2006
ISBN	1-4696-0513-9 0-8078-7737-9
Descrizione fisica	1 online resource (302 p.)
Disciplina	364.177098153
Soggetti	Community organization Crime Drug traffic Police corruption Slums Violence Social Science Violence - Brazil - Rio de Janeiro Slums - Rio de Janeiro - Brazil Crime - Rio de Janeiro - Brazil Drug traffic - Brazil - Rio de Janeiro Police corruption - Rio de Janeiro - Brazil Community organization - Rio de Janeiro - Brazil Sociology & Social History Social Sciences Social Conditions Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	CONTENTS; PREFACE: Departure; ABBREVIATIONS; INTRODUCTION: Thinking about Social Violence in Brazil; 1 Setting the Scene: Continuities and Discontinuities in a "Divided City"; 2 Network Approach to Criminal Politics; 3 Tubarão; 4 Santa Ana; 5 Vigário Geral;

6 Comparative Analysis of Criminal Networks in Brazil and Latin America; 7 Theorizing the Politics of Social Violence; EPILOGUE: Rio 2005; NOTES; BIBLIOGRAPHY; INDEX;

Sommario/riassunto

Taking an ethnographic approach to understanding urban violence, this work examines the problems of crime and police corruption that have led to widespread misery and human rights violations in many of Latin America's new democracies. It argues that public policy change is not enough to stop the vicious cycle of crime and corruption.

2. Record Nr.

UNINA9910557712303321

Autore

Martínez Torres Javier

Titolo

Functional Statistics : Outliers Detection and Quality Control

Pubbl/distr/stampa

Basel, Switzerland, : MDPI - Multidisciplinary Digital Publishing Institute, 2020

Descrizione fisica

1 online resource (148 p.)

Soggetti

Mathematics & science  
Research & information: general

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Sommario/riassunto

Functional analysis, the branch that lies between mathematical analysis and statistics, has many applications in the field of engineering and processes. Thus, this book presents several applications carried out from this perspective, as well as various works of a theoretical nature that take a further step so that researchers can use these models with high precision.

3. Record Nr.	UNINA9910772089703321
Autore	Tanaka Koji <1952->
Titolo	Curriculum, instruction and assessment in Japan : beyond lesson study // Koji Tanaka, Kanae Nishioka and Terumasa Ishii
Pubbl/distr/stampa	Taylor & Francis, 2017 London : , : Routledge, , 2017
ISBN	9781317484936 1317484932 9781315709116 1315709112 9781317484929 1317484924
Edizione	[1st ed.]
Descrizione fisica	1 online resource (154)
Collana	Routledge series on schools and schooling in Asia
Altri autori (Persone)	IshiiTerumasa NishiokaKanae
Disciplina	375.000952
Soggetti	Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	pt. I. Curriculum -- part II. Instruction -- part III. Assessment.
Sommario/riassunto	<p>This book provides a comprehensive overview of the history and current status of policy, research and practices of curriculum, classroom instruction and assessment in Japan. It outlines the mechanism of curriculum organization and the history of the National Courses of Study, and assesses the theories of academic ability model. It also discusses in detail the history of "Lesson Study" – a characteristic teaching practice in Japan which utilizes groups, and reviews the history of educational assessment in Japan. Case studies on the practice of portfolio assessment in the Period for Integrated Study, as well as the practice of performance tasks in subject-based education are illustrated to show various examples of teaching practices. Curriculum, Instruction and Assessment in Japan explores:</p> <ul style="list-style-type: none"> <li>• Child-centered Curriculum and Discipline-Centered Curriculum</li> <li>• Theories based on Models of Academic Achievement and Competency</li> </ul>

- Various Methods for Organizing Creative Whole-Class Teaching
- Performance Assessment in Subject Teaching

A good guideline for those who would like to use the idea of "Lesson Study" in order to improve their own teaching and management practices and a reference to all working in educational improvement, this book will be of interest to educators and policymakers concerned with curriculum practices or those with an interest in the Japanese education system.

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