

1. Record Nr.	UNINA9910772086403321
Autore	Tröhler Daniel
Titolo	World yearbook of education 2022 : education, schooling and the global universalization of nationalism // edited by Daniel Trohler, Nelli Piattoeva, William F. Pinar
Pubbl/distr/stampa	Taylor & Francis, 2022 London : , : Routledge, , [2022] ©2022
ISBN	1-00-313780-6 1-000-48418-1 1-003-13780-6 1-000-48417-3
Edizione	[First edition.]
Descrizione fisica	1 online resource (306 pages)
Collana	World Year Book of Education
Disciplina	379.15
Soggetti	Educational accountability
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	The latest volume in the World Yearbook of Education Series explores the relationship between education and the globally prevalent principle of nationalism. This book identifies the diverse ways in which educational policies, discourses, curricula and pedagogy embed and promote the concept of "the nation" both historically and in the age of globalization. By challenging accounts owed to the discourse of "globalization" which conceal the presence of national epistemologies and interests in education, this book offers important insights into the role of education in making nationalism one of the most enduring and yet easily obscured forces of our time. Organized into four sections, this book looks at the following main issues: Historical (re)production of the nation considers how countries consider and reproduce their national identity and how this is built on their history. Hegemonic aspirations and interventions examines how instruction technologies developed during the Cold War have been propagated and disseminated around the world, how the development of educational

policy based on the human capital theory emerged, and analyzes the extent to which tech companies are intent on establishing an imperial order of learning. Imperial policies and resurgences of nationalisms explores how global or imperial policies have been indulged in different parts of the world and how new forms of nationalism have been emerging. Paradoxes, inconsistencies, and a self-reflection focuses on nations acting imperially as sites of domestic injustices, addresses unresolved paradoxes between the global and the national and includes a historically informed critical review of the World Yearbooks of Education. Bringing together the voices of researchers from around the globe, The World Yearbook of Education 2022 is ideal reading for anyone interested in learning how nationalism has affected the expansion of education systems and how its imperial aspirations are currently affecting education policy and practice.

2. Record Nr.	UNINA9910149531003321
Autore	André-Dessornes Carole
Titolo	1915-2015. Un siècle de tragédies et de traumatismes au Moyen-Orient // André[and others]
Pubbl/distr/stampa	Paris, France, : L'Harmattan, 2015
ISBN	9782336392035 2336392038 9782336742144 2336742144
Descrizione fisica	1 online resource (126 p.)
Collana	Bibliothèque de l'iReMMO
Soggetti	HISTORY / General POLITICAL SCIENCE / International Relations / General Middle East History, Military 20th century Middle East History, Military 21st century
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Sommario/riassunto

L'intention de cet ouvrage n'est pas de présenter une liste exhaustive de tous les conflits ou autres crimes de masse, mais de dresser une typologie de conflits les plus marquants et de voir en quoi cela a eu des retombées sur les individus et les sociétés. L'année 1915 est le point de départ de ce travail, année de lancement du triple génocide Arménien, assyrien et grec pontique, pour finir en 2015, avec l'ascension de Daech dans la région.
