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Nota di contenuto	Foreword -- Preface by the Editor -- Contents -- 1 The Emotional Life as a Pedagogical Concern -- 1.1 Paradoxes of Our Time -- 1.2 Eros No Longer Goes to School -- 1.3 At the Heart of Care -- 1.4 The Democracy of Passions -- 2 The Reasons for Feelings: Overcoming Dichotomous Thinking -- 2.1 The Antinomy Between Thinking and Feeling -- 2.2 Unaffektive Dystopias -- 2.3 There's a Logic in the Heart -- 2.4 An Unspecified Place Between Mind and Body -- 3 The Eyes of the Heart and the Appearance of the World -- 3.1 Native Feeling and Degrees of Involvement -- 3.2 Intentionality and Motivation -- 3.3 The Feeling of Value -- 3.4 Ordo Amoris -- 3.5 Monads Have Windows Too -- 4 We Are Ever "Inside" Our Emotions -- 4.1 Emotions Transform Reality -- 4.2 Life is Emotionally Tuned -- 4.3 The Atmosphere Enveloping Us -- 5 Caring for Our Emotional Lives -- 5.1 Resentment, or Emotional Intoxication -- 5.2 Superficiality, or the Inauthentic Life -- 5.3 A Four-Step Method -- 5.4 With the Patience of a Gardener -- Afterword -- References
Sommario/riassunto	Daniele Bruzzone's 'Emotional Life Education and Care' explores the complex nature of affectivity, emphasizing the importance of emotions, feelings, and moods in shaping personal development and the meaning of human existence. The book adopts a phenomenological approach to understanding emotional experiences, aiming to enhance self-awareness and improve educational practices related to emotional life.

It is intended for educators, scholars, and anyone interested in the affective dimension of human experience, offering insights into the significance of emotions in learning and interpersonal relationships.
