1. Record Nr. UNINA9910770260103321 Autore Saunders Gary Titolo Prefiguring the Idea of the University for a Post-Capitalist Society Pubbl/distr/stampa Cham:,: Springer International Publishing AG,, 2024 ©2023 **ISBN** 3-031-46649-7 Edizione [1st ed.] 1 online resource (283 pages) Descrizione fisica Marxism and Education Series Collana Disciplina 378.41 Soggetti Communism and education Capitalism Educació comunista Educació superior Política educativa Llibres electrònics Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Foreword -- Claims on the University -- The Flourishing of Struggles Nota di contenuto -- Learning Prefiguration -- In-Against-Beyond: The Political Economy of Prefiguration -- Co-operatives and Co-operativism --Transcendence and Transformation -- References -- About the Book: Struggle for the Idea of the University -- References --Acknowledgements -- Contents -- Chapter 1: Higher Education Policy and Reform in England (1945-Present)—A Marxist Critique --Introduction -- The Immediate Post-War Period—The Idea of the Public University -- The Beginning of Mass Higher Education --The Rise of the Neoliberal University -- UK Coalition's Reforms to Higher Education -- A Marxist Critique of the Idea of the Neoliberal University -- Attack on the Idea of the Public University --Conclusion -- References -- Chapter 2: Protest and Resistance and the Emergence of Autonomous Learning Spaces -- Introduction -- The 1968 Student Protests -- Post-'68 Student Activism -- The Student Protests 2010: The 'New Student Rebellions' -- Occupation

of University Property -- The Emergence of Autonomous Learning

Spaces -- Conclusion

## Sommario/riassunto

This book delves into the intersection of Marxism and education, exploring how Marxist theories can critique and transform academic institutions. It examines the impact of capitalism and political economy on both formal and informal education, highlighting how these forces shape universities and their communities. The work is part of an international series that encourages dialogue between Marxist traditions and other frameworks, aiming to rethink educational practices and policies. It targets scholars, educators, and activists interested in the dynamics of higher education and its potential for societal change.