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Autore	Jamil Faiza M
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Altri autori (Persone)	SiddiqiJavaid E
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Nota di contenuto	Foreword -- Margaret Spellings -- Arne Duncan -- Contents -- About the Authors -- Part I: Looking Back to Look Ahead -- Chapter 1: Introduction -- Transformation Requires Vulnerability -- Political Purpose -- Social Purpose -- Economic Purpose -- Motivating Factors for the Authors -- Dr. Faiza Jamil: Tales of Transformative Teachers -- Dr. Javaid Siddiqi: Lessons in Leadership -- Building Bridges in Our Work -- References -- Chapter 2: Giving Voice to the Challenges -- The Complex Challenges of 2020 -- The COVID-19 Pandemic -- The Economic Recession -- The Racial Reckoning -- Bringing the Stories to Light -- The Threads that Connect Us -- Broader Purpose of School -- Equity and Access -- Teacher Pipeline -- Leadership Philosophy -- Community Resources --

Sommario/riassunto

This book explores the challenges and transformations in public education during turbulent times, focusing on innovative strategies for leadership and learning. Authors Faiza M. Jamil and Javaid E. Siddiqi draw on their experiences in education policy and research to highlight effective practices adopted during the COVID-19 pandemic. The book addresses issues such as access, equity, and community support, emphasizing the importance of holistic assessment and community involvement in education. It aims to provide educators, policymakers, and scholars with insights into reimagining education for the future.

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