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Nota di contenuto	Foreword -- References -- Contents -- Notes on Contributors -- Abbreviations -- List of Charts -- List of Figures -- List of Graphs -- List of Tables -- Chapter 1: The Challenge of Diversity Education: Defending the Devil or Adjusting the Clock? -- 1 What Is Diversity Education? How Does It Relate to Language Learning, and What Aspects of Diversity Education Are Concerned? Is It a Real Issue in Language Pedagogy in MENA? -- 2 For Whom Does Diversity Education Bell Ring? -- 3 What Aspects of Diversity Education? -- 4 The Topics of the Book -- 5 Book Organization -- References -- Part I: Diversity Management Education and Language Learning -- Chapter 2: Diversity in Tertiary Language Education -- 1 Introduction -- 2 Diversity and Inclusion in Language Learning -- 2.1 Definition of Diversity, Equity and Inclusion -- 2.2 Diversity -- 2.3 Equity -- 2.4 Inclusion -- 3 How Diversity Can Benefit Student Success -- 4 Diversity and Decolonising the Curriculum -- 4.1 Language Policy -- 4.2 Curricular Policy -- 4.3 Materials -- 4.4 Assessment
Sommario/riassunto	This book explores the challenges and opportunities of language

education in the Middle East and North Africa (MENA) region, emphasizing the importance of pluralism in educational systems. It examines the impact of political, ideological, and cultural factors on English language teaching and argues for the adoption of diversity education through cooperative and collaborative learning methods. The book highlights the need for top-down and bottom-up educational reforms, focusing on teacher identity and curriculum development as critical components of effective multicultural education. It is intended for educators, policymakers, and researchers interested in language education and diversity in the MENA region.

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