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Nota di contenuto	Preface -- Acknowledgments -- Contents -- Contributors -- Part I: Trends and Issues in Learning, Design, and Technology -- Chapter 1: The 2022 Scholarship Rankings -- Methods -- Database Selection -- Journal Inclusion Criteria -- Data Retrieval -- Data Analysis -- Findings -- Conclusions -- References -- Chapter 2: Building Place Attachment: Trends and Retention of AECT Convention First-Time Attendees -- Introduction -- Methodology -- Quantitative Investigations -- Dataset -- Data Analysis -- Qualitative Inquiries -- Participants -- Procedures -- Positionality Statement -- Data Analysis -- Results -- Quantitative Results -- FTs Return Rates -- Submission Rates of FTs -- Submission Types of FTs
Sommario/riassunto	The Educational Media and Technology Yearbook, Volume 44, serves as a comprehensive reference for professionals in educational media and technology. Edited by Hyewon Lee and Robert M. Branch, this volume documents contemporary trends and significant movements affecting the field. It is designed for media and technology professionals in K-12 education, higher education, and business. The yearbook explores various topics, including instructional technology, leadership profiles, and programs in learning, design, and technology. It also examines organizations and associations in North America relevant to the field. Through rigorous editorial reviews, this publication aims to provide an

accurate historical record of developments in information and communication technology.

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