

1. Record Nr.	UNINA9910456370503321
Autore	Erlandson Jon
Titolo	A canyon through time [[electronic resource]] : archaeology, history, and ecology of the Tecolote Canyon area, Santa Barbara County, California / / Jon M. Erlandson, Torben C. Rick, and Rene L. Vellanoweth
Pubbl/distr/stampa	Salt Lake City, : University of Utah Press, c2008
ISBN	1-60781-790-X
Descrizione fisica	xv, 197 p. : ill., maps
Altri autori (Persone)	RickTorben C VellanowethRene L. <1965->
Disciplina	979.4/91
Soggetti	Paleo-Indians - California - Tecolote Canyon Chumash Indians - California - Tecolote Canyon - Antiquities Indigenous peoples - Ecology - California - Tecolote Canyon Excavations (Archaeology) - California - Tecolote Canyon Electronic books. Tecolote Canyon (Santa Barbara County, Calif.) History Tecolote Canyon (Santa Barbara County, Calif.) Antiquities
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. 189-197) and index.
Nota di contenuto	A canyon through time : an introduction -- A landscape history for the Tecolote Canyon area -- The first Californians -- Early settlement : 10,000 to 7,000 years ago -- The middle holocene : 7,000 to 3,500 years ago -- The chumash at Helapunitse -- History and historical archaeology -- Power, place, and history? : Tecolote Canyon through time.

2. Record Nr.	UNINA9910768496403321
Titolo	School-To-Work Transition in Comparative Perspective / / edited by Dominik Buttler, Maciej Lawrynowicz, and Piotr Michon
Pubbl/distr/stampa	Northampton : , : Edward Elgar Publishing, , 2023
ISBN	1-80037-011-3
Edizione	[First edition.]
Descrizione fisica	1 online resource (328 pages)
Disciplina	371.227
Soggetti	School-to-work transition - Europe, Eastern
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Matter -- Copyright -- Contents -- Figures -- Contributors -- 1. Introduction to School-to-Work Transition in Comparative Perspective -- PART I New indices in school-to-work transition research -- 2. Constructing a composite indicator of early employment security -- 3. Employment quality of young workers in Europe and its determinants -- PART II Determinants and consequences of turbulent transitions -- 4. Learning from precarious trajectories: portraits of young adults in four European countries -- 5. Recruiters' valuation of young people's employment insecurities in Bulgaria and Switzerland: making sense of job-hopping and unemployment in the hiring process -- 6. Do the interactions with employment services and other institutions facilitate school-to-work transitions? Experiences of young people in Bulgaria, Czechia and Poland -- PART III Towards a new typology of transition regimes. The case of post-socialist countries -- 7. School-to-work transition regimes in post-socialist countries -- 8. School-to-work transition in Czechia: integration of a majority, marginalization of some -- 9. School-to-work transition in Bulgaria: smooth for some, precarious for many -- 10. School-to-work transition in Latvia: Many paths, few pathbreakers -- 11. School-to-work transition in Poland: a false reality of numbers -- 12. Transition from education to work in Bulgaria, Czechia, Latvia and Poland: a comparative summary -- 13. Conclusions on school-to-work transition in comparative perspective -- Index.
Sommario/riassunto	"Incisive and forward-thinking in its approach, this prescient book

investigates the conditions of the often unstable school-to-work transition (SWT) period, calling for an improvement in labour market entry processes in order to facilitate the smooth integration of school leavers into employment. School-to-Work Transition in Comparative Perspective captures the complex nature of SWTs by proposing and evaluating a new set of metrics which can act as a composite indicator of early employment security. Case studies in the form of biographies from individuals who have experienced turbulent transitions are then analysed in order to outline potential lessons from these lived experiences. Through detailed multi-disciplinary study, the book delivers a cross-country comparative assessment of the SWT period, providing new insights into the complex and dynamic nature of this transition process. It further examines what models of SWT are present in post-socialist countries, with a specific focus on Central and Eastern European states. This compelling book will be an important read for students, academics and researchers in the fields of sociology and social policy, labour policy, welfare states, education and economics. Its presentation of new measures through which to evaluate the SWT period will also greatly benefit professionals and practitioners working in education, labour policy and welfare states"--
