1. Record Nr. UNINA9910768481203321 Autore **Bigby Christine** Titolo Disability Practice: Safeguarding Quality Service Delivery Pubbl/distr/stampa Singapore:,: Palgrave Macmillan,, 2024 ©2024 **ISBN** 981-9961-43-2 Edizione [First edition] 1 online resource xix (305 pages); : illustration Descrizione fisica Disciplina 362.1 Soggetti Intellectual disability Social work Disability studies Social inclusion Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references and index, page 287-295 Nota di bibliografia Introduction -- Thinking About Disability: Implications for Practice --Nota di contenuto Building Strong Foundations: Listening to and Learning from People with Intellectual Disabilities and Their Families -- Supporting Community Participation -- The Importance of Economic Participation for Quality of Life -- Relationship-Based Practice with People with a Mild Intellectual Disability Who Have Been Socially Marginalised and Excluded -- Supporting Engagement in Everyday Life at Home and in the Community: Active Support -- Healthy Lifestyles and Primary Healthcare -- Supporting People with Complex and Challenging Behaviour -- Support Planning with People with Disabilities -- The Right to Participate in Decision Making: Supported Decision Making in Practice -- 'Nothing about us without us'. Including Lived Experiences of People with Intellectual Disabilities in Policy and Service Design --Organisational Culture in Disability Accommodation Services --Building Quality and Safeguarding into Disability Service Provision This open access book critically engages with the social, political and Sommario/riassunto ethical implications of support for people with disability to be fully included in society. The authors examine contemporary issues of

quality and safeguarding in disability services, translating research and

practice wisdom into foundational knowledge. Written by leading

researchers, the book provides a comprehensive overview of knowledge and practice necessary to prepare readers to deliver enabling support.