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Nota di contenuto	Abstract -- List of Tables -- List of Figures -- List of Abbreviations and Acronyms -- Chapter One Introduction -- Chapter Two Literature Review -- Chapter Three Theoretical Foundation -- Chapter Four Research Methodology -- Chapter Five Results -- Chapter Six Discussion -- Chapter Seven Conclusion -- References -- Appendices.
Sommario/riassunto	This book adopts a cross-sectional approach and mainly focuses on one of the core pragmatic constructs, formulaic/pragmatic routines, in addition to components put forward by Roever (2011) and Taguchi (2013). It actively integrates multidimensional pragmatic modalities—including both production (initiating and responding) and reception (recognition, comprehension, and perception), together with learners' cognitive processes—rather than one or two types of task modalities.

Focusing more on the Chinese EFL context instead of Japanese or European L1 learners, it also takes advantage of an emerging instrument, the computer-animated elicitation task, for data collection based on authentic oral responses and to avoid “coached” responses. The socio-cognitive approach, proposed by the famous linguistic expert Prof. Istvan Kecskes, is subsequently applied to conduct an in-depth analysis of the data. Hence, the book introduces a new and fruitful theoretical perspective to the traditional L2 pragmatic research field. .

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