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in academia -- 5. African descendants' globalization challenges, human rights and education dilemmas across the African diaspora: Flipping the script and rewriting narratives -- 6 The construction of gender identity: A semiotic analysis -- 7 The effects of empathy, knowledge, and implicit bias of Muslims by mainstream university students: The context of Christchurch, N.Z. shooting manifest -- 8 The dominant image of femininity presented in the TV advertisements: Aspects of Semiotic Analysis -- 9 Gender bias in United States high school principal hiring practice -- 10 Discourses of race, ethnicity and gender in education: Trends in research.

Sommario/riassunto

This book examines dominant discourses affecting race, ethnicity and gender in education and societies globally. It presents cutting-edge research on the major global trends in globalization, race, ethnicity and gender education globally. Using diverse paradigms, ranging from critical theory to discourse analysis, the book examines major trends in race, ethnicity and gender research, with a focus on the ambivalent and problematic relationship between race, ethnicity and gender discourses, ideology and the state. It discusses and critiques key issues in race, ethnicity and gender research. Readers will gain a more holistic understanding of the nexus between race, ethnicity and gender discourses and dominant ideologies, both locally and globally. It also provides an easily accessible, practical, yet scholarly insights into local and global trends in the field of race, ethnicity and gender education. With contributions from key scholars worldwide, this book will be useful to a broad spectrum of readers, including policy-makers, academics, graduate students, education policy researchers, administrators and practitioners.
