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Autore	Bruschi, Ugo
Titolo	Rivoluzioni silenziose : l'evoluzione costituzionale della Gran Bretagna tra la Glorious Revolution e il Great Reform Act / Ugo Bruschi
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Soggetti	Teachers - Training of Professional education Vocational education International education Comparative education Teaching and Teacher Education Professional and Vocational Education International and Comparative Education
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Part I: Education Quality and Quality of the Teaching Profession -- Main Approaches to Education Quality -- Most Far-reaching Lessons from Studies, Reforms and Reports Concerning Education Systems and the Teaching Profession Worldwide -- Part II: Professionalism of Teachers -- Sociology of the Professions -- Teaching as a Profession- Part III: Self-regulation: A Bridge Between the Present and the Future of the Teaching Profession? -- Regulation of Professions -- Self-regulation of the Teaching Profession -- Conclusion.
Sommario/riassunto	This volume contributes to debates about the teaching profession by reviewing international and national reports on its status, as well as on

reforms of various education systems. It proposes a global approach to the quality of the teaching profession as a decisive ingredient of education quality, including a conception of its identity and a vision of its future. Moreover, it is suggested that professional self-regulation may be the best way to achieve higher professional and social status for teachers, since it allows educators collectively to assume the culture of the values that comprise the uniqueness and fullness of the teaching profession.

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