

1. Record Nr.	UNINA9910768176303321
Autore	Voss Erik
Titolo	Flipping Academic English Language Learning : Experiences from an American University // by Erik Voss, Ilka Kostka
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2019
ISBN	981-13-8657-9
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (XIII, 81 p. 27 illus., 25 illus. in color.)
Collana	SpringerBriefs in Education, , 2211-193X
Disciplina	407.1
Soggetti	Language and languages - Study and teaching Learning, Psychology of Language Education Instructional Psychology Language Teaching and Learning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1 Defining Flipped Learning and Academic English at the University -- 2 Linking English Language Learning and Flipped Learning -- 3 Rethinking Accountability, Feedback, and Formative Assessment -- 4 Experiences Flipping Academic Reading & Writing -- 5 Experiences Flipping Academic Listening Speaking -- 6 Resources for Further Exploration.
Sommario/riassunto	This book draws on theory, research, and practice-oriented literature to offer an introduction to flipped learning and offer busy instructors advice on how to flip their academic English language courses. The chapters balance theoretical foundations, practical applications, and useful resources for developing materials. The first half of this book defines flipped learning and academic English, describes how it supports English language learning, and explains the role of technology, as well as issues with accountability and feedback. The second half of the book then makes connections between the theoretical issues presented in the first three chapters and the practical applications in the following chapters, which provide lesson descriptions and assessment ideas for language learning contexts with or without access to technology. The book concludes with a list of tools

and technologies for developing materials and activities, as well as additional resources for professional development and further exploration of flipped English language learning.
