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Autore	Hong Jia-Fei
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### Sommario/riassunto

This book explores the intricacies of teaching Chinese as a second language within international school contexts. It delves into various themes such as the mechanisms of language acquisition, the impact of cultural influences, and the application of technology in language education. The book also addresses the design of teaching materials and strategies, teacher training, and assessment methods. Drawing from fields like linguistics, psychology, and information technology, the editors provide a comprehensive view of Chinese language education. It is intended for educators, researchers, and policymakers interested in enhancing Chinese language learning and teaching methodologies.

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