

1. Record Nr.	UNINA9910767598303321
Titolo	Revitalizing collegiality : restoring faculty authority in universities // edited by Kerstin Sahlin (Uppsala University, Sweden), Ulla Eriksson-Zetterquist (University of Gothenburg, Sweden)
Pubbl/distr/stampa	Bingley, U.K. : , : Emerald Publishing Limited, , 2023 ©2024
ISBN	9781804558188 1804558184
Edizione	[1st ed.]
Descrizione fisica	1 online resource (276 pages)
Collana	Research in the sociology of organizations ; ; v. 87
Disciplina	378.12
Soggetti	Universities and colleges - Faculty Authority - Study and teaching (Higher) Education - Administration / Facility Management Teaching staff
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Introduction: Revitalizing collegiality: restoring faculty authority in universities / Ulla Eriksson-Zetterquist and Kerstin Sahlin -- Section 1. Maintaining collegiality-- Chapter 1. How to remain collegial when pressure for change is high? / Audrey Harroche and Christine Musselin -- Chapter 2. Sustaining a collegiate environment: colleagueship, community and choice at an anonymous business school / Jakov Jandric, Rick Delbridge, and Paolo Quattrone -- Section 2. Revitalizing collegiality-- Chapter 3. An unsettling crisis of collegial governance: reality breakdowns as antecedents of institutional awareness / Logan Crace, Joel Gehman, and Michael Lounsbury-- Chapter 4. Who's a colleague? Professionalizing academic leadership as a platform for redefining collegiality / Ravit Mizrahi-Shtelman and Gili S. Drori-- Chapter 5. Manifestations of collegiality within universities: delocalisation and structural hybridity as governance forms and practices / Jean-Louis Denis, Nancy Cote, and Maggie Hebert-- Chapter 6. Collegiality washing? New translations of collegial practices / Kerstin Sahlin and Ulla Eriksson-Zetterquist -- "Outroduction": a

research agenda on collegiality in university settings / Nico Cloete, Nancy Cote, Logan Crace, Rick Delbridge, Jean-Louis Denis, Gili S. Drori, Ulla Eriksson-Zetterquist, Joel Gehman, Lisa-Maria Gerhardt, Jan Goldenstein, Audrey Harroche, Jakov Jandric, Anna Kosmutzky, Georg Krucken, Seungah S. Lee, Michael Lounsbury, Ravit Mizrahi-Shtelman, Christine Musselin, Hampus Osth Gustafsson, Pedro Pineda, Paolo Quattrone, Francisco O. Ramirez, Kerstin Sahlin, Francois van Schalkwyk, and Peter Walgenbach.

Sommario/riassunto

The ebook edition of this title is Open Access and freely available to read online. The higher education and research system faces a constant dilemma. On the one hand, research and higher education are run by autonomous, interrelated academic communities, often described as collegial governance. On the other hand, they are an instrument for the fulfillment of goals that are often external to the academic community. What, then, is the role of academics and academic knowledge in governance of higher education and research, and how does this reflect on and impact their aims and overall place in society? Fostered through joint workshops and an open dialogue, this double volume of Research in the Sociology of Organizations develops a deeper understanding of collegiality, examining through a unique comparative perspective how it is translated and practiced in different settings across the world. Considering ways in which collegiality can be revitalized, this second installment argues for reintroducing collegiality both in analyzing the development of higher education systems and research and in the actual governing of universities. Revealing the globalization, homogenization and variation that have come to characterize the collegiate system, Revitalizing Collegiality critically considers the state of and future of the higher education system, and how we can consciously shape it moving forward.
