Record Nr. UNINA9910767588203321 Autore Moorhouse Benjamin Luke Titolo Teaching Abroad During Initial Teacher Education [[electronic resource] /] / by Benjamin Luke Moorhouse Pubbl/distr/stampa Cham:,: Springer International Publishing:,: Imprint: Springer,, 2022 **ISBN** 9783031059612 9783031059605 Edizione [1st ed. 2022.] Descrizione fisica 1 online resource (82 pages) Collana SpringerBriefs in Education, , 2211-193X Disciplina 370.116 Soggetti Teachers - Training of Study Skills Education, Higher Foreign study Language and languages - Study and teaching Teaching and Teacher Education Study and Learning Skills **Higher Education** Studying Abroad Language Education Estudis a l'estranger Formació del professorat Llibres electrònics Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references. Nota di contenuto 1. Introduction: Teaching Abroad During Initial Teacher Education -- 2. Teaching Abroad as Response to Globalization and 21st Century Teaching -- 3. Teaching Abroad Practices and Projects -- 4. Teaching

Abroad Potential and Complexities -- 5. Creating a community of learning during Teaching Abroad -- 6. Developing Principles for Teaching Abroad and Future Possibilities. Sommario/riassunto

This book explores teaching abroad during initial teacher education, an increasingly common practice in the initial preparation of teachers.

Teaching abroad involves pre-service teachers spending a defined period teaching in a foreign country or in an alternative, and preferably a distinctly different, education system from the one in which they are receiving their initial teacher education. The book, drawing on relevant literature and the author's first-hand experience of developing and leading a teaching-abroad project, is a concise but comprehensive introduction to the field. Important aspects of the initiative, such as rationale, project designs, benefits, criticisms and limitations, community considerations and future possibilities are included. The book is an important starting point for teacher educators interested in developing teaching abroad projects, as well as academics and scholars interested in the principles, practices, and debates around teaching abroad in initial teacher education.