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	Nota di contenuto	General approaches to assessment in digital and hybrid environments: Experiences and critical reflection on e-Assessment with Excel: Experiences and critical reflection on e-Assessment with Excel case studies -- The role of formative assessments in competency-based online teaching of higher education institutions -- Student Feedback in Hybrid/Online Teaching: Relevance, Approaches and Practices -- Developing questions for digital assessments -- Online Assessment from a Broader Perspective with Practical Applications -- Creating structures to offer students support before and during online-exams -- Exam formats: Rethinking (E-)Assessment in Higher Education -- Formative assessment of E-Service learning using learning diaries and group -- Validity and fairness of an admission procedure using a study-related learning test.
	Sommario/riassunto	Assessment is a fundamental factor in monitoring the learning process of students and therefore an essential component of effective teaching and learning in the online environment. In the course of the (corona-

induced) wave of digitization, the new and different forms of assessment present us with new challenges. The book focuses on these new forms of digital assessments and highlights effective practices and opportunities associated with conducting assessments in digital and hybrid learning environments. The Editors Dr. Sandra Hummel is an educational scientist and research group leader at the Center for Scalable Data Analytics and Artificial Intelligence (ScaDS.AI) at Dresden Technical University. Mana-Teresa Donner is a PHD candidate (Educational Science) and investigates the learning psychology perspective of AI-based mentoring in the Junior Research Group Situating AI-based Mentoring at ScaDS.AI (TUDresden).