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During Covid-19 and Beyond -- Chapter 6. Choosing Higher Education Institution and Study Abroad Destination: What Mainland Chinese Parents and Students Rate Important in the Post-Pandemic World? -- Chapter 7. Leveraging the Power of Open Innovation and Dynamic Capabilities to Recover from COVID-19 Impacts: A Study of Higher Education Institutions of Pakistan -- Chapter 8. Re-envision of Learning by Integrating Technology in Higher Education -- Chapter 9. Preparing STEM and Education Undergraduates for Career Readiness Using Virtual Inquiry-based Teaching and Learning -- Chapter 10. Perceived Readiness and Factors Influencing the Adoption of Online Learning Management Systems: the Case of Rajshahi University, Bangladesh -- Chapter 11. Blended Approach Learning in Leading Private Universities of Bangladesh During Covid-19 Pandemic: Opportunities, Challenges, and Strategies -- Chapter 12. Technological Shock in Digital Transformation of Higher Education in Bangladesh -- Part 3. Leadership in Higher Education -- Chapter 13. The Leadership in Tackling the Unforeseen Consequences of the Covid-19 Pandemic: Who is the Emergent Leader? -- Chapter 14. Navigating the Crucible of Crisis: Effective Leadership Strategies for Higher Education COVID-19 Recovery -- Chapter 15. The Relationship Between Leadership Styles and Crisis Management Strategies: The Context of University Education in Bangladesh During the Covid-19 Pandemic -- Chapter 16. Leadership in Higher Education During COVID-19 in Australia: A Critical Reflection -- Part 4. Governance in Higher Education -- Chapter 17. Financial Sustainability, Cost-saving Strategies, and Contingency Plans in Higher Educational Institutions During the COVID Pandemic -- Chapter 18. Information Dissemination During COVID-19 Outbreak Among the Students at Tertiary Level in Bangladesh -- Chapter 19. Working from Home for Academics in Higher Education: An Evitable Reality in the 'New Norm' -- Chapter 20. An Evaluation of HEQEP in Capacity Building of Rajshahi University and Lessons Learned during the Covid-19 Pandemic -- Part 5. Conclusion -- Chapter 21. Reinventing the Higher Education Value Proposition After Covid-19 -- Chapter 22. Will a Paradigm Shift Emerge in Higher Education Institutions After Covid-19?.

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### Sommario/riassunto

This book explores theories and brings empirical evidence of innovations in learning and teaching and practice-driven leadership and governance of higher education institutions across developed and developing countries aiming to recover and sustain during and after the COVID-19 Pandemic. A fresh managerial approach to identifying the critical challenges, opportunities and strategies of higher education services management is the fundamental essence of this book. The book includes unique chapters, and these are carefully designed. This book has original scholarly contributions, including case studies, and explains how higher education institutions can deal with the challenges of the Covid-19 Pandemic. The cross-cultural insights of both public and private sector higher education institutions across the globe are a helpful guide for academics, researchers, advanced students, and practitioners to identify and understand the best practices about what worked well and what did not during the Covid-19 Pandemic. The chapters help formulate a strategic recovery plan for higher education institutions to mitigate the challenges of the post-Covid-19 Pandemic.

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