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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter1. What is missing? Learning from Case Studies in “Circular” Products about the Need for Degrowth as a Long-term Sustainability Strategy -- Chapter2. The Blockchain Business Model Canvas for the Post-Pandemic Sustainable University -- Chapter3. Distance Learning and Sustainability Curriculum Development on Higher Education -- Chapter4. Holistic Interactions in Higher Education and SDG Indicators With Consequences Based on Environmental Shocks -- Chapter5. SDGs and Universities: Higher Education Engagement through the Global Master’s in Development Practice Program -- Chapter6. Engaging Students of Business Management to Face Collective Social Dilemmas: The Contribution of the Sociology of Emotions -- Chapter7. Engaging Students in Global Endeavors: Case of a Small Liberal Art College in the

USA in Partnerships to Promote SDGs -- Chapter8. Higher Education for Sustainable Development in China: Policy, Curriculum, Practices and Perspectives -- Chapter9. Engagement of Sustainable Development Goals in Higher Education Curricula: A Reflection from Tanzania -- Chapter10. Sustainable Development Goals in Higher Education in Mexico: History, Public Policies, and Results -- Chapter11. Reforming Religion-Based Higher Education for Sustainable Development: A Case Study of The Southernmost Thailand's Islamic Studies International Program, Prince of Songkla University -- Chapter12. Planning and Technology Implementation for Student Engagement in Developing SDGs in Indian Engineering Education Institution: A Case Study -- Chapter13. Teacher Education Study Abroad at the Vanguard for Sustainability Education -- Chapter14. Engagement with Sustainable Development Goals in Accounting Education: The Case of a Public University in Sri Lanka.

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#### Sommario/riassunto

This edited volume analyzes cases of higher education programs engaging with sustainable development. Offering cases from across the globe that focus on the role of universities in promoting societal transformations and building sustainable futures, the volume specifically discusses how higher education institutions can educate for the Sustainable Development Goals (SDGs). As critical spaces for research, development, and innovation, higher education institutions are fundamental change agents for societal transformations. Their role in disseminating sustainability through different paths is undeniable, and it is worth discussing the dimensions that surround the concept of sustainability within universities. Considering the role of policy, curriculum, practice, teaching, research, and development paths in universities, this book looks at the contributions of higher education sector to our vision of sustainable development. This publication offers readers a chance to look at different higher education institutions' engagement with sustainable development through political, managerial, curricular and practical steps.

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