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Nota di contenuto	Introduction -- Section I: Scholarship of Teaching and Learning and Pedagogical Research -- Chapter 1: Teaching Philosophy and Teaching Philosophies: Developing a Pedagogical Identity as an Early Career Instructor -- Chapter 2: Research while Teaching: A Reflection -- Chapter 3: Amplifying Student Investment in the Political Science Classroom with Reflective Assignments -- Chapter 4: Engaging Students' Lived Experience as a Research and Pedagogical Tool -- Chapter 5: Collaboration and Independent Study: Working with Undergraduate Students to Design, Implement, and Assess a Simulation -- Chapter 6: Learning Human Rights through Games -- Chapter 7: "I' m Gonna Make Them an Offer They Can't Refuse": Teaching Politics and Mafia through a Role Play to Improve Student Learning and Understanding -- Section II: Writing Textbooks -- Chapter 8: Writing a Textbook is Good for You -- Chapter 9: Taking Innovative Teaching to the Next Level -- Writing and Publishing Instructional Materials and Textbooks -- Section III: Conducting Research with Students -- Chapter 10: The Many Rewards (and a Few Pitfalls) of Doing Research with Students -- Chapter 11: A Guide to Balancing Teaching, Research

and Service at a Comprehensive University by Engaging Undergraduates in Political Science Research -- Chapter 12: How to Hire Student Researchers, Find Funds to Pay Them and Advance Your Scholarship All While Teaching Way Too Much -- Chapter 13: Empowering Undergraduate Women Researchers Through Mentorship and Care -- Chapter 14: Early Challenges and Successes from Adapting the Laboratory Model to Undergraduate Teaching Institutions -- Chapter 15: Teamwork makes the (Research) Dream Work: Lessons in Working with a Student Research Team -- Chapter 15: Teamwork makes the (Research) Dream Work: Lessons in Working with a Student Research Team -- Chapter 16: Making Contingency Work: Conducting Student-Engaging Research Off the Tenure Track.-Chapter 17: Research-oriented Teaching in Political Science: Emphasizing Science in the Name of Our Profession -- Chapter 18: Partnering with Graduate Students on Policy Research and Practice -- Chapter 19: Graduate Students and Learning the Publishing Game -- Section IV: Research with Students: Experiential Learning and Civic Engagement -- Chapter 20: Combining Project-Based Learning and Service Learning in Teaching Global Issues -- Chapter 21: Unlocking Hidden Connections: Synergizing Scholarship and Student Engagement.-Chapter 22: Using Election Exit Polls to Teach Students about Public Opinion Research and Sustain a Scholarly Agenda -- Chapter 23: Why Iowa? An Experiential Approach to Teaching Presidential Nominations.-Chapter 24: Enhancing Teaching and Research Outcomes through Community Engagement -- Chapter 25: Creating the Ties that Bind: Weaving Undergraduate Research into Your Career Success -- Chapter 26: Community is Key: How Working Across Interdisciplinary Divides Can Improve Teaching, Research, and Service -- Section V: Embedding Research in Teaching and Generating Research Ideas from Teaching -- Chapter 27: Smart Teachers: Identifying Teaching Moments in Research -- Chapter 28: Remaining Research-Active at Teaching-Intensive Universities -- Chapter 29: Using Review Sessions to Jump Start Research Projects in Methods Coursework -- Chapter 30: Doing Political Theory in the Classroom -- Chapter 31: Teaching Food Security to Fed Students: Using Images to Promote Engagement.-Chapter 32: Knowledge Production and Student Learning in Political Science: Bhutan and the Politics of Happiness -- Chapter 33: The Evolution of a Senior Capstone Project -- 34. Conclusion.

Sommario/riassunto

“With contributions by leading scholars and practitioners from around the world, this collection represents the best single resource for anyone looking to get more out of bringing together teaching and research.” – Simon Usherwood, The Open University, UK “An essential resource filled with new ideas and approaches, this will become the go-to volume for political science instructors eager to find efficient, productive, and fun ways to combine their teaching and research interests.” – Amanda Rosen, Webster University, US “This book is an excellent contribution to the field of political science pedagogy. Given the constant challenge that professors face to do quality research and quality teaching, this book is a very useful resource for academics to better focus on the importance of research into effective pedagogy and how this research can be helpful to the professor and their students.” – Victor Asal, University of Albany, US This book provides a resource for political science faculty wanting to increase their research productivity and/or teaching effectiveness in a time and resource efficient way. Faculty from various subfields and institution types offer examples of how they align their research and teaching activities to “get more bang for their buck.” While some contributors discuss projects within the Scholarship of Teaching and Learning (SoTL) research tradition, others go beyond

this approach and integrate their teaching and research in other ways. As a result, this volume offers diverse, innovative, and practical ways faculty can leverage the teaching/scholarship connection to both improve scholarly productivity and ground political science instruction in pedagogical literature. Charity Butcher is Director of the School of Conflict Management, Peacebuilding and Development at Kennesaw State University. Tavishi Bhasin is a Professor in the School of Government and International Affairs at Kennesaw State University. Elizabeth Gordon is a Professor in the School of Government and International Affairs at Kennesaw State University. Maia Hallward is Professor in the School of Conflict Management, Peacebuilding and Development at Kennesaw State University.
