

1. Record Nr.	UNINA9910767551003321
Autore	Rudolph Henrike
Titolo	Germany and Vocational Education in Republican China : Traveling Texts, Touring Skills / / by Henrike Rudolph
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2022
ISBN	9783030949341 9783030949334
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (344 pages)
Collana	Palgrave Series in Asian German Studies, , 2731-5665
Disciplina	370.1130951
Soggetti	History, Modern Asia - History Europe - History Education - History World history Modern History Asian History European History History of Education World History, Global and Transnational History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Introduction -- 2. Fast Forward to a Pedagogical Century -- Part I: Travelling Texts -- 3. Introducing the Sources -- 4. Coming to Terms with the Complexity of the German Education System (1903-1912) -- 5. Vocational Education Between Paternalism, Militarism, and Pedagogical Reform Movement (1913-1922) -- 6. Growing Disillusionment and Novel Approaches (1923-1939) -- Part II: Touring Skills -- 7. Tongji University and Its Foreman School -- 8. At the Crossroads of Cost Cutting, Upskilling and Marketing -- Vocational Training as Part of Sino-German Contracts -- 10. The Feng-Chinese: A Sino-German Experiment of Professional Soldiers and Soldiers with a Profession -- 11. Tongji Graduates and Their Contribution to Modern Midwifery Training -- 12. Conclusion.

Sommario/riassunto

This book offers a new perspective on the transnational dimensions of China's educational and economic history by focusing on Sino-German interactions in the field of vocational education. It explores how Chinese perceptions of manual work, vocational skills, and educational practices changed dramatically throughout the first half of the twentieth century as Chinese educators increased their efforts to study and translate German pedagogical writings. Case studies researched in this book illustrate how a Chinese appreciation for German technological and scientific advances and German interests in profiting from a growing Chinese economy are not just recent phenomena but have their roots in the early twentieth century. Henrike Rudolph is a researcher at the Department of East Asian Studies at the University of Göttingen, Germany.
