

1.	Record Nr.	UNICAMPANIAVAN0211795
	Autore	Lakdawalla, Emily
	Titolo	The Design and Engineering of Curiosity : How the Mars Rover Performs Its Job / Emily Lakdawalla
	Pubbl/distr/stampa	Cham, : Springer, : Chichester, : Praxis, 2018
	Titolo uniforme	The Design and Engineering of Curiosity
	Descrizione fisica	xiv, 394 p. : ill. ; 24 cm
	Soggetti	00A79 (77-XX) - Physics [MSC 2020] 85-XX - Astronomy and Astrophysics [MSC 2020] 00-XX - General and overarching topics; collections [MSC 2020]
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910767521703321
	Autore	Cheng Eric C. K.
	Titolo	Successful Transposition of Lesson Study : A Knowledge Management Perspective // by Eric C. K. Cheng
	Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2019
	ISBN	9789811324727 9811324727
	Edizione	[1st ed. 2019.]
	Descrizione fisica	1 online resource (81 pages)
	Collana	SpringerBriefs in Education, , 2211-193X
	Disciplina	371.100952
	Soggetti	Learning, Psychology of Knowledge management Education - Curricula Instructional Psychology Knowledge Management Curriculum Studies
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	1 Conceptualising Lesson Study from International Literature -- 2 Reconceptualising Lesson Study as Knowledge Management -- 3 Applying SECI Model for Creating Pedagogical Knowledge -- 4 Rotating PDCA Cycles through SECI Processes for Curriculum Management -- 5 Institutionalizing Lesson Study for Managing Knowledge.
Sommario/riassunto	This book analyses the organisation cultures that promote Japanese Lesson Study, identifies the soul of lesson study, which is missing in other cultures, and discusses the conditions for successfully transplanting the Lesson Study to other cultures. Adopting Nonaka and Tateuchi's (1995) SECI knowledge creation model as the analytical lens, it explores the tacit and explicit knowledge convention and creation processes in lesson study. Unpacking the mechanism of the knowledge management process and practices could assist policy makers and school administrators, educators in contextualising lesson study to their school systems. The book provides an accessible discussion of the benefits and challenges of introducing lesson study, and presents three new research dimensions to analyse it: reviewing the historical development of lesson study in terms of the pendulum swings between professional accountability and state accountability in developing the school-based curriculum and the national curriculum; examining lesson study as a knowledge management tool for creating pedagogical knowledge for curriculum implementation: and studying the "kaizen kata" embedded in the PDCA cycles of lesson study as an organization routine for school improvement.