1. Record Nr. UNINA9910767513803321 Autore Hlalele Dipane Titolo Inclusion in Southern African Education: Understanding, Challenges and Enablement Pubbl/distr/stampa Cham:,: Springer International Publishing AG,, 2023 ©2023 3-031-43752-7 **ISBN** Edizione [1st ed.] Descrizione fisica 1 online resource (242 pages) Collana Sustainable Development Goals Series Altri autori (Persone) MakoelleTsediso Michael Disciplina 371.90460968 Soggetti Educació inclusiva Llibres electrònics República de Sud-àfrica Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Intro -- Preface -- Rationale -- Contents -- Contributors -- About the Nota di contenuto Editors -- Part I: Understanding Inclusion in Education -- Exclusion, Diversity and Inclusion -- 1 Introduction -- 2 A School for all -- 2.1 Understanding 'Exclusion' and 'Diversity' Leads to Better 'Inclusion' -- 3 Changing Classrooms to Become Inclusive -- 3.1 Recognition of Learner Diversity -- 4 Conclusion -- 4.1 A Long, Arduous and Challenging of Inclusive Education Journey -- References --Inclusion in Early Childhood Care and Education: A Participatory Action - Learning and Action Research Perspective -- 1 Introduction --2 Understanding Inclusion -- 3 An Inclusive Pedagogy in ECCE -- 4 Theoretical Framework -- 5 Methodology -- 6 Findings -- 6.1 Participatory Pedagogy Challenges Traditional Rote Learning -- 6.2 Culturally Responsive Teaching Challenges a Eurocentric Learning Environment -- 6.3 An Inclusive Play-Based Pedagogy Challenges 'Schoolification' -- 7 Discussion -- 8 Summary and Conclusion --References -- Inclusion in Early Childhood Education: A Sense-Making Perspective -- 1 Introduction -- 2 Sense-Making Theory -- 3 Inclusion in Education -- 4 Method of Review -- 5 Teachers' Sense-Making of Inclusion in ECE -- 6 Principles of Inclusion for Children

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