

1. Record Nr.	UNINA9910767509203321
Autore	Macken Claire
Titolo	Seven Radical Ideas for the Future of Higher Education : An Australian Perspective // by Claire Macken, Julie Hare, Kay Souter
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2021
ISBN	9789811644283 9811644284
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (123 pages)
Collana	SpringerBriefs in Education, , 2211-193X
Disciplina	378.94
Soggetti	Education, Higher Educational sociology Education and state Educational technology Continuing education Higher Education Sociology of Education Educational Policy and Politics Digital Education and Educational Technology Lifelong Learning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. The Role of Higher Education in Society -- Chapter 2. Higher Education Policy -- Chapter 3. Learning and Teaching -- Chapter 4. Learning and Teaching with Technologies -- Chapter 5. Equity and Affordability -- Chapter 6. Globalisation and Internationalisation of Higher Education -- Chapter 7. Higher Education Places and Spaces -- Chapter 8. Industry-Higher Education Relationships -- Chapter 9. Conclusions.
Sommario/riassunto	This book focuses on the disruption of the tertiary higher education system as a result of societal changes occasioned by the Fourth Industrial Revolution and hastened by COVID-19. It takes the view that higher education is on an inevitable trajectory of disruption as a result of globalisation, technological disruption, and disaggregation of the

formal education sector but that it must not lose sight of its central role in equipping current and future students for the new economy. The book takes a student-centric - and big-picture approach - examining some of the biggest challenges facing massified higher education systems. The authors consider ways to achieve modern, responsive and efficient higher education systems globally that are economically sound for governments and affordable for individuals.
