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Nota di contenuto	Intro -- Contents -- Notes on Contributors -- List of Figures -- List of Tables -- Introduction -- What This Book Aims to Offer -- Doctoral Well-being in the Spotlight -- Researcher Independence and Interdependence: An Oxymoron? -- So, What Might Researcher Independence Look Like in Practice? -- Hidden Curriculum as a Vital Channel of Doctoral Pedagogies -- Why Develop Researcher Independence Through the Hidden Curriculum? -- How Is This Book Designed to Achieve Its Core Aim? -- The Division of the Book -- Part I: Insights from Doctoral Scholars -- Part II: Insights from Doctoral Supervisors -- Part III: Insights from Researcher Developers -- Part IV: Insights from Institutional Leaders -- Part V: Insights on Doctoral Education Beyond Academia -- References -- Part I: Insights from Doctoral Scholars -- Through and Towards an interdisciplinary Research Community: Navigating Academia as a Lone Doctoral Scholar -- Introduction: An Accidental Doctoral Scholar -- Key Incident 1: Organising an International Conference -- Key Incident 2: ECHER -- Transitioning to Being a Postdoctoral Researcher: Who to Say "Yes" or "No" To? -- Conclusion -- References -- Mapping the Learning Opportunities of the Hidden Curriculum for International Doctoral Scholars in Japan -- Introduction -- Learning Experience of Doctoral Scholars in Japan -- Our Reflection: Informal Learning Opportunities for International Doctoral Scholars -- Domain A: Knowledge and Intellectual Abilities -- Domain B: Personal Effectiveness -- Domain

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