

1. Record Nr.	UNIORUON00231718
Autore	CORNEA, Paul
Titolo	Introduzione alla teoria della lettura / Paul Cornea ; a cura di Gheorghe Carageani, trad. Gabriella Bertini Carageani
Pubbl/distr/stampa	277 p. ; 21 cm
Titolo uniforme	Introdurre in teoria lecturii
Edizione	[Firenze : Sansoni]
Descrizione fisica	Tit. orig.: Introdurre in teoria lecturii.
Disciplina	306.488
Soggetti	LETTURA - Teoria
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910765997003321
Autore	Farrow Steve
Titolo	Change in classroom practice // edited by Hilary Constable, Steve Farrow, and Jerry Norton
Pubbl/distr/stampa	2005 London ; ; Washington, D.C. : , : Falmer Press, , 1994 ©1994
ISBN	9781135721299 1135721297 9781135721305 1135721300 9781280144523 1280144521 9780203974766 020397476X
Descrizione fisica	1 online resource (167 p.)
Classificazione	EDU000000
Disciplina	371.10240941
Soggetti	Classroom management - Great Britain Educational change - Great Britain

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>Book Cover; Half-Title; Title; Copyright; Contents; Introduction: Change in Classroom Practice: The Need to Know; 1 Researching Teachers' and Pupils' Classroom Strategies; 2 Process Product Research Revisited; 3 Changing Classroom Practice Through INSET: Towards a Holistic Model; 4 Common Curriculum but Diverse Experience; 5 The Impact of the National Curriculum on Planning for Classroom Science; 6 Expect the Unexpected: School-specific Contexts and the Shaping of School-based INSET Projects; 7 Problem Solving in Technology in the Nursery: Gender Implications</p> <p>8 Children Talking about Poetry: Changing Classroom Practice Through Teacher Oriented Research9 Investigating the Evolution of Classroom Practice; 10 Can INSET Essays Change the World for Children?; 11 Primary Teachers Experiencing Change; 12 Changing Classroom Practice Through Teacher Research; Notes on Contributors; Index</p>
Sommario/riassunto	<p>Over the last ten years deliberate and determined efforts have been made to improve schooling. This book charts recent and current developments in the practical business of changing classroom practice to make schools more effective. It is devoted to detecting the effects on classroom practice of the efforts made to improve schools and classrooms, and to understanding how classroom practice changes. Contributors include advisory teachers, Higher Education HE tutors and researchers, and work described ranges from early years' classrooms to post-experience course outcomes and the tracking of Inse</p>