

1. Record Nr.	UNINA9910460014803321
Autore	Simmons Edwin H.
Titolo	Through the wheat : the U.S. Marines in World War I / / Edwin H. Simmons and Joseph H. Alexander
Pubbl/distr/stampa	Annapolis, Maryland : , : Naval Institute Press, , 2008 ©2008
ISBN	1-61251-883-4
Descrizione fisica	1 online resource (327 p.)
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Soggetti	World War, 1914-1918 - Regimental histories - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Table of Contents; List of Maps ; Foreword by Col. Allan R. Millett, USMCR (Ret.) ; Preface and Acknowledgments; Prologue: Les Mares Farm, Northern France, June 3, 1918; 1. ""The War to End All Wars"" ; 2. Fivefold Expansion ; 3. New Frontiers; 4. ""Over There"" ; 5. The Trenches of Verdun ; 6. ""Retreat, Hell!"" ; 7. Belleau Wood ; 8. ""In Every Clime and Place"" ; 9. Soissons: The First Day ; 10. Soissons: The Second Day ; 11. Marbache and St. Mihiel ; 12. Blanc Mont ; 13. The Meuse-Argonne Campaign ; 14. The Watch on the Rhine ; Epilogue ; Appendix: Medals of Honor Awarded ; Notes Bibliography Index ; About the Authors
Sommario/riassunto	U.S. Marine participation in World War I is known as a defining moment in the Marine Corps' great history. It is a story of exceptional heroism and significant operational achievements, along with lessons learned the hard way. The Marines entered World War I as a small force of seagoing light infantry that had rarely faced a well-armed enemy. On a single June day, in their initial assault ""through the wheat"" on Belleau Wood against German machine-guns and poison gas shells, the Marines suffered more casualties than they had experienced in all their previous 142 years. Yet at Belleau Wood, S

2. Record Nr.	UNINA9910765845903321
Autore	Ashcroft Kate
Titolo	The lecturer's guide to quality and standards in colleges and universities // by Kate Ashcroft ; with contributions from Lorraine Foreman-Peck
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ISBN	9781135719890 1135719896 9781135719906 113571990X 9781280168017 1280168013 9780203975534 0203975537
Descrizione fisica	1 online resource (263 p.)
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Soggetti	College teaching - Great Britain Learning Self-knowledge, Theory of Total quality management in higher education - Great Britain
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Nota di contenuto	Book Cover; Half-Title; Dedication; Title; Copyright; Contents; Chapter 1 Introduction; Chapter 2 Processes in Quality and Standards; Chapter 3 Quality in Teaching and Learning; Chapter 4 Student Support; Chapter 5 Staffing and Staff Development; Chapter 6 Assessment and Evaluation; Chapter 7 Course Design; Chapter 8 Resource Management; Chapter 9 Marketing and Recruitment; Chapter 10 Research; Chapter 11 Conclusion; Index
Sommario/riassunto	A follow-up volume to ""Managing Teaching and Learning in Further Education and Higher Education"", this text provides a guide to

managing quality and standards from the lecturer's point of view. It covers key issues such as teaching, learning, student support, assessment, evaluation, course design, bidding for and managing resources, marketing and research.; Based on the model of lecturer as reflective practitioner, this book is intended to help enable the lecturer to make sense of the changing climate of quality control and academic standards. Its interactive design introduces stimulating id
