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Sommario/riassunto	In recognizing that new teachers often feel disempowered by the subject expertise they bring into teaching, this book not only covers the training standards for NQTs and the Induction Standards, but takes the reader beyond this by fully exploring issues relating to subject knowledge in learning to teach.Divided into three sections the book covers:framing the subject - defining subject knowledge and focusing on questions about science as a school subjectteaching the subject - looking at pedagogical, curricular and pupil knowledgescience within the profess