Record Nr. UNINA9910765817503321 Autore Arthur James <1957-> Titolo Professional values and practice: achieving the standards for QTS // James Arthur, Jon Davison, and Malcolm Lewis Pubbl/distr/stampa Abingdon, Oxon:,: Routledge,, 2018 ©2005 **ISBN** 1-134-37145-4 1-134-37146-2 0-203-58053-2 1-280-16787-4 Descrizione fisica 1 online resource (189 p.) Disciplina 174/.937 Soggetti Teachers - Professional relationships - Great Britain Teachers - Training of - Great Britain Teaching - Standards - Great Britain Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Book Cover; Half-Title; Title; Copyright; Contents; Introduction; 1 Professional Values and Practices in Teaching and Learning; 2 The Professional Ethics of Teachers; 3 Values in the Classroom; 4 Expectations, Diversity and Achievement; 5 Professional Relations with Parents and Pupils; 6 Professional Relationships with Colleagues; 7 The Community and the School; 8 Personal and Professional Development; 9 Professional Responsibilities; Afterword; Bibliography; Index The professional code of the General Teaching Council lists eight new Sommario/riassunto standards, each of them analysed here in detail using questions and activities to describe what trainee teachers need to know, understand and demonstrate as they work towards Qualified Teacher Status. Each of the eight standards cover the following issues:expectations, diversity and achievement personal and professional values values in the classroomvalues, rights and responsibilities in the wider community the community of the schoolprofessional relationships