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Nota di contenuto	Book Cover; Half-Title; Title; Copyright; Contents; List of illustrations; Contributors; Acknowledgements; Introduction: Gendering lifelong learning; Part I: The policy context; Chapter 1: Unprotected participation in lifelong learning and the politics of hope: A feminist reality check of discourses around flexibility, seamlessness and learner earners; Chapter 2: Locating the learner within EU policy: Trajectories, complexities, identities; Chapter 3: Gendered constructions of lifelong learning and the learner in the UK policy context; Part II: Accessing lifelong learning Chapter 4: Troubling trajectories: Gendered 'choices' and pathways from school to work Chapter 5: Masculinities, femininities and resistance to participation in post-compulsory education; Chapter 6: Fair access?:

Exploring gender, access and participation beyond entry to higher education; Part III: Experiences of lifelong learning; Chapter 7: Community education: Participation, risk and desire; Chapter 8: From childcare practitioner to FE Tutor: Biography, identity and lifelong learning; Chapter 9: Disability, gender and identity: The experiences of disabled students in higher education
Chapter 10: The in/visible journey: Black women's lifelong lessons in higher educationChapter 11: Older women as lifelong learners; Chapter 12: War and diaspora as lifelong learning contexts for immigrant women; Chapter 13: Conclusion; Bibliography; Index

Sommario/riassunto

Useful for students, researchers and policy makers wanting a sound overview of the critical issues of gender in lifelong learning, this book offers a view from a gender-focused perspective. It questions if lifelong learning provides opportunities to challenge or transgress gender binaries, what the implications for practice are, and more.
