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   Sommario/riassunto   The subject of this volume are the problems related to the acquisition
                        of instrumental literacy skills in primary school. Starting from the
                        analysis of the results from OCSE PISA and IEA Pirls, the work relates
                        the development of reading automatism with the trends highlighted by
                        the two surveys; presents the didactics as the methodology for the
                        development of reading automatism; propose a set of technological
                        tools to support the acquisition of instrumental literacy.