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	Autore	Evans, Thomas W.
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	Autore	Qorro M
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Nota di contenuto

Complexities of languages and multilingualism in post-colonial predicaments / Fernando Rosa Ribeiro -- Reclaiming the common sense / Solveig Gulling -- Policy on the language of instruction issue in Africa : a spotlight on South Africa and Tanzania / Birgit Brock-Utne -- Laissez-faire approaches to language in education policy do no work in South Africa / Zubeida Desai -- Taught language or talked language : second language teaching strategies in an isiXhosa beginners' class at the University of Cape Town / Tessa Dowling -- Turn-allocation and learner participation in grade four science lessons in isiXhosa and English / Vuyokazi Nomlomo -- The use of ICT in South African classrooms and the double literacy trap / Greta Gudmundsdottir -- A critical evaluation of selected textbooks used in teaching standard six mathematics, Kiswahili and English in selected Kiswahili and English-medium primary schools in Tanzania / Martha Qorro -- What is the difference in achievement of learners in selected Kiswahili and English-medium primary schools in Tanzania? / Jane Bakahwemama -- What is the difference in the quality of education provided by government and private primary schools in Tanzania? : a comparative study / Julitha Cecilia John -- A comparative appraisal of teaching and learning resources in private and government primary schools in Tanzania : implications for teaching and learning / Mwajuma Vuzo -- Why is the choice of the language of instruction in which students learn best seldom made in Tanzania? / Zehlia Babaci-Wilhite -- The ICT influence on the choice of language in higher education in Tanzania : pictures from fieldwork at the University of Dar es Salaam, 2008-2009 / Torill Aagot Halvorsen -- The prospects for and possible implications of teaching African philosophy in Kiswahili in east Africa : a Tanzanian perspective / Birgit Brock-Utne and Azaveli Lwaitama.

Sommario/riassunto

This book is the sixth in a series of books from the LOITASA (Language of Instruction in Tanzania and South Africa) project and reflects the work done in the sixth year of the project. This book has its main focus research carried out in South Africa and Tanzania on the language of instruction issue.