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Nota di contenuto	part, 1 Modern Languages Across the Curriculum -- Theory and rationale / Michael Grenfell -- chapter Introduction / Michael Grenfell -- chapter Introduction / Michael Grenfell -- chapter 2 A historical perspective / Arthur van Essen -- chapter 3 Theoretical justifications / Michael Grenfell -- part, 2 Modern Languages Across the Curriculum -- Practical case examples / Michael Grenfell -- chapter Introduction / Michael Grenfell -- chapter 4 France / Claude Springer -- chapter 5 Belgium / Piet Van de Craen -- chapter 6 Germany / Dieter Wolff -- chapter 7 Finland / David Marsh -- chapter 8 Italy / Carmel Mary Coonan -- chapter 9 Spain / Carmen Pérez-Vidal -- chapter Conclusions / Michael Grenfell -- part, 3 Modern Languages Across the Curriculum -- In practice / Michael Grenfell -- chapter 10 Practical materials / Michael Grenfell Cheryl Hardy Kim Brown Shirley Dobson Rosanna Raimato -- part, 4 Modern Languages Across the Curriculum -- Teacher education / Michael Grenfell -- chapter Introduction / Michael Grenfell -- chapter 11 Teacher education / Glenn Ole Hellekjaer Aud Marit Simensen -- chapter 12 Teacher education: practical materials / Cheryl Hardy Michael Grenfell Kim Brown Rosanna Raimato Melanie Valet.
Sommario/riassunto	"This book sets out the agenda for the future of modern language teaching in schools. It aims to look beyond the dominant methods of

second language teaching to a new approach emphasising the integration of language learning within the wider curriculum. Through research and case studies from the UK, France, Spain, Italy, Germany, Belgium and Finland, the book shows how teachers and policy makers are increasingly moving towards a system where second languages are taught through other curriculum subjects, rather than alongside them. Key areas covered are: * recent trends and issues in the teaching and learning of modern foreign languages * the rationale for integrating languages across the curriculum * how cross-curricular language teaching is developing across Europe * practical materials and useful ideas for teachers and policy makers This timely book will interest all foreign language teachers, particularly those on in-service or higher level degree courses. It will also be useful reading for student teachers and educators, and policy makers, internationally."--Provided by publisher.
