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Nota di contenuto	Table of Contents -- 1. Perspective Chapter: Gender, Social Class and 'A Sense of Belonging' at University - A Historical Perspective -- 2. Perspective Chapter: Will the Traditional Teacher Education Models Stand the Pandemics and Cyclones? -- 3. Perspective Chapter: Resilience of Tertiary Education Students Living with Disabilities - Lessons to Learn from COVID-19 Era -- 4. Social Impact through the SDGs: Case Studies in Higher Education -- 5. Perspective Chapter: COVID-19 as a Catalyst for the Acceleration of Change in the Assessment Culture of Caribbean Higher Education Institutions -- 6. Barriers and Enablers in the Education and Psychosocial Wellbeing of University Students amid the COVID-19: The Case of Eastern Ethiopia, Haramaya University in Focus -- 7. Perspective Chapter: Analyses of Literature on the Lived-Experiences of International Post-Graduate Students during COVID-19 -- 8. Perspective Chapter: Addressing the Learning Management System Challenges during the COVID-19 Pandemic -- 9. Enhancing Innovation: The Idea, Validity and Higher Education Reflections from the Field amid COVID-19 Crisis -- 10. Perspective Chapter: Higher Education Challenges.

