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Nota di contenuto	<p>1. Perspective Chapter: Communication - Overcoming Generational Difference -- Erratum to: Perspective Chapter: Communication - Overcoming Generational Difference -- 2. Perspective Chapter: Practical Approaches to Enhance Successful Lives among People Living with Epilepsy -- 3. Innovations in Active Education Techniques: Team Based Learning, Flipping the Classroom, and Think-Pair-Share -- 4. Knowledge of Sugar in Sugar-Sweetened Beverages in South Africa: A Survey of Postgraduate Students -- 5. Perspective Chapter: Evidence-Based Medicine - A New Approach for Medical Education and Practice -- 6. Awareness and Prevalence of Hepatitis B and C in Rural Areas of Lahore, Pakistan -- 7. Perspective Chapter: Integrating Follow-up Care Management for Assessment and Management of Rape Survivors Diagnosed with PTSD and Depression in Primary Health Care Settings -- 8. Perspective Chapter: Perspectives toward Overcoming Depression and Anxiety to Enhance Educational Success among Students in a Rural University Context -- 9. Nurses' Coping Strategies When Caring for Mental Health Care Users Diagnosed with Substance Use Disorders -- 10. Patient Feedback to Enhance Residents' Learning: A Patient and a Resident Perspective -- 11. Perspective Chapter: Strengthening and Empowering Professional Health Educators' Capacity and Practice -- 12. Obstacles in the Nursing Training Programs -- 13. Baseline Analysis for Effective Diabetes Intervention -- 14. Factors Contributing to the Academic Challenges Faced by South African Physiotherapy,</p>

Occupational Therapy and Biokinetics Students -- 15. In the Process of Being Left Behind: Rural-Urban Migration, Precarious Work Conditions, and the Health of Neglected Populations in Agbogbloshie, Accra, Ghana -- 16. Perspective Chapter: Enhancing the Nurse-Initiated Management of Antiretroviral Therapy Training and Implementation - A Conceptual Framework.

Sommario/riassunto

This book discusses health and educational success from a variety of perspectives. It discusses the management of various health conditions, such as diabetic mellitus, epilepsy, mental health, hepatitis, and HIV/AIDS. It covers a broad range of topics, including strategies that can be used in a healthcare setting in communication as well as transmission of knowledge from one generation to another. The focus of the chapters is on patients and their families, physiotherapy, occupational therapy, biokinetics, nursing, medical students and their facilitators, educators, and institutions of higher education. As such, this book is relevant to a variety of sectors in health and education.
