1. Record Nr. UNINA9910765518903321 Autore **Buschfeld Sarah** Titolo Children's English in Singapore: acquisition, properties, and use // Sarah Buschfeld Pubbl/distr/stampa 2019 New York:,: Routledge,, 2019 **ISBN** 1-351-78078-6 1-315-20103-8 1-351-78079-4 Edizione [1st ed.] Descrizione fisica 1 online resource Collana Routledge studies in world Englishes Classificazione LAN009000LAN009040LAN009050 Disciplina 427/.95957 Soggetti English language - Singapore - Acquisition English language - Dialects - Singapore LANGUAGE ARTS & DISCIPLINES / Linguistics Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Singapore English: evolution, sociolinguistic background, and Nota di contenuto structural characteristics -- Acquiring English as a first language : setting the scene -- Investigating the acquisition of L1 Singapore English: setting the methodological scene -- L1 Singapore English: acquisitional background, usage domains, and features -- The acquisition of subject pronouns -- The acquisition of past tense marking -- The acquisition of vowel sounds -- Discussion. "Combining the World Englishes framework with First Language Sommario/riassunto Acquisition methodology, this book investigates children's acquisition of L1 English in the context of multilingual Singapore, one of the traditional Kachruvian Outer Circle or ESL countries. The book investigates language choice, use, and dominance in Singaporean families, identifies common linguistic characteristics of L1 Singapore English, as well as the acquisitional route that Singaporean children take. It discusses characteristics at the different levels of language organization, i.e. phonological, morphosyntactic, lexical, and pragmatic

> features, drawing on a variety of systematically elicited data and Praatbased acoustic analyses. Comparing the results to similar data obtained

from children living in England (both mono- and bi-/multilingual), the book also sheds light on how the acquisitional steps taken by Singaporean children differ from or are similar to traditional native speakers of English and children from immigrant families in England"--