1. Record Nr. UNINA9910765480303321 Autore Jones Debbie **Titolo** Public Criminology: Reimagining Public Education and Research Practice / / edited by Debbie Jones, Mark Jones, Kate Strudwick, **Anthony Charles** Cham:,: Springer International Publishing:,: Imprint: Palgrave Pubbl/distr/stampa Macmillan, , 2023 **ISBN** 9783031421679 3031421671 Edizione [1st ed. 2023.] 1 online resource (346 pages) Descrizione fisica Altri autori (Persone) JonesMark StrudwickKate CharlesAnthony Disciplina 364 Soggetti Criminology Social justice Sociology - Methodology Crime - Sociological aspects Social policy Teaching Research Methods in Criminology Social Justice Sociological Methods Crime and Society Social Policy Didactics and Teaching Methodology Lingua di pubblicazione Inglese Materiale a stampa **Formato** Livello bibliografico Monografia Introduction to the book - Jones, Jones, Strudwick and Charles -- Part Nota di contenuto One: Academic Activism, Research Methodologies and Dissemination --Chapter 1. Public Criminology: A Conversation – Dr Helen Jones and Dr

Kathy Johnson -- Chapter 2. Walking the Walk: The Student Sex Work Project – Professor Tracey Sagar and associate Professor Debbie Jones -- Chapter 3. 'Discerning transformative potential – Reflecting on the

impact of children's engagement in public Criminology'? — Dr Anthony Charles -- Chapter 4. Inside-Out teaching as 'public criminology'? Reflections on transformation from teachers and students — Dr Joey Whitfield and Katherine Pickering -- Chapter 5. Not gathering dust on the library shelf: continually evolving multi-media dissemination of research - Engaging the general public in criminological issues — Dr Victoria Silverwood -- Part 2: Public Criminology and Pedagogical Practice -- Chapter 6. The Role of Students in Public Criminology - Dr Suzanne Young -- Chapter 7. "The transformative power of public criminology: reflections on a developing criminological career" — Joe Janes -- Chapter 8. Prison Education in Partnership: Chances and Challenges - Kirsty Teague, Dr Paul Hamilton, and Dr Anne O'Grady -- Chapter 9. The Myopia of Public Criminology and the need for a Partisan Criminological Pedagogy- Marc Jacobs -- Conclusion- Jones, Jones, Strudwick and Charles.

Sommario/riassunto

"This highly accessible, innovative and engaging book brings together a unique collection of key work by experienced and early career researchers and educators who have been at the fore of empirical and practice work in relation to understanding 'Public Criminology'. This original collection represents significant theoretical, methodological, pedagogical and practice contributions to shine a much-needed light on the role and impact of 'Public Criminology' in teaching and research practice." -- Cheryl Allsop, Senior Lecturer in Criminology, University of South Wales, UK This book discusses the role and impact of 'Public Criminology'. It brings together a collection of key scholars who have been at the fore of empirical and practice work in relation to understanding how 'Public Criminology' can engender academic activism. Split into two parts, it focusses on academic activism and research methodologies, and public criminology and pedagogical practice. It includes chapters on a range of topics including Inside-Out teaching, it discusses the role of social scientists and stepping outside of established research practices, and how students, the public and children can be engaged in criminological learning and issues to become agents of social change. It includes a reflection on how 'Public Criminology' has developed both in the UK and USA. It speaks to students, researchers and academics alike involved in teaching and learning within the discipline of Criminology and those who wish to evaluate practice and ensure their interventions have impact on commissioners and policymakers. Debbie Jones is Professor of Criminology and Head of the School of Social Sciences, Swansea University, UK, Mark Jones is Director at Higher Plain Research and Education and Visiting Professor of Criminology at the Centre for Criminology, University South Wales, UK. Katie Strudwick is Associate Professor and Dean of Teaching and Learning at the University of Lincoln, UK. She previously held roles including Programme Leader and Director of Teaching and Learning for the School of Social and Political Sciences. Anthony Charles is Associate Professor of Youth Justice and Children's Rights in the Department of Criminology at Swansea University, UK. .