

1. Record Nr.	UNINA9910796926503321
Autore	Vanover Sarah Taylor
Titolo	Does my child have a developmental delay? : a step-by-step guide for parents on early intervention / / Sarah Vanover
Pubbl/distr/stampa	Lanham, Maryland : , : Rowman & Littlefield, , 2019
ISBN	1-4758-4203-1
Descrizione fisica	1 online resource (xix, 169 pages)
Disciplina	371.90472
Soggetti	Learning disabled children - Education (Early childhood) Slow learning children - Education (Early childhood) Early childhood education - Parent participation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Intro -- Contents -- Foreword -- Preface -- My Story -- Changing My Perspective -- 1 Noticing Differences -- Child Development Principles -- Developmental Milestones -- 1 Story 1: Jack -- 2 What Is a Developmental Delay? -- What Is a Developmental Delay? -- What Causes a Developmental Delay? -- What Is the Difference between a Developmental Delay and a Disability? -- Cognitive Development -- Language Development -- Social and Emotional Development -- Motor Development -- Self-Help Skills -- Sensory System Development and Sensory Processing Disorders -- Reference -- 2 Story 2: Luke -- 3 Assessments and Conferences -- What Are Assessments? -- Who Can Assess a Child? -- The Purpose of Developmental Assessments -- How Teachers Share Information with Families -- The Purpose of a Conference -- 3 Story 3: Sophia -- 4 Referrals and Evaluations -- Before a Referral -- What Is a Referral? -- Who Makes Referrals? -- What Is an Evaluation? -- What Do Evaluation Results Mean? -- What Options Do You Have after the Evaluation? -- 4 Story 4: Erica -- 5 The Burden on the Family -- What Is Chronic Sorrow? -- Stages of Grief -- Traits of Parents Raising Children with Special Needs -- Being the Expert on Your Child -- 5 Story 5: Tommy -- 6 Alphabet Soup -- Creating a Plan -- Inside the Classroom Environment -- The Rights of Children and Families -- Support Services for Children with Special Needs -- Alternatives to an IEP -- 6 Story 6: Brian -- 7 The "New"

Special Education -- The Inclusive Model -- See It, Do It, Teach It / Peer Role Models -- Team Approach -- Therapy in the Classroom -- The Natural Environment -- 7 Story 7: Amelia -- 8 The Early Intervention Team -- The Role of the Developmental Interventionist (IFSP Team Member) -- The Role of the Classroom Teacher -- The Role of the Therapists -- The Role of the Family -- The Role of the Social Worker. The Role of the Medical Professional -- The Role of the Environment -- Collaborating as a Team -- 8 Story 8: The Classroom Teacher's Perspective -- 9 The Parent's Roles as Advocate -- What Does It Mean to Be an Advocate? -- When Do I Need to Start Advocating for My Child? -- Do I Need to Learn About Certain Laws? -- What Are Advocacy Strategies That Families Need to Use? -- What Does the World Need to Know About My Child? -- Speaking Up without Turning People Off -- Going Forward -- About the Author.

Sommario/riassunto

This book takes parents through the progression of a developmental referral, the evaluation process, the benefits of early intervention, and the roles of the teachers and therapists on the child's support team. It includes personal stories from families who have been through the early intervention process.

2. Record Nr.	UNINA9910764498703321
Autore	Astone, Michele
Titolo	Città geografiche : l'utopia disegnata da Francesco Berarducci / Michele Astone
Pubbl/distr/stampa	Melfi, : Libria, 2023
ISBN	978-88-6764-334-9
Descrizione fisica	156 p. : ill. ; 21 cm
Collana	Mosaico
Disciplina	711.01
Locazione	FARBC FINBC
Collocazione	URB.LE B 3504 13 42 14
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia